

<b>Dimension: Governance</b> <b>Component: Selection</b>	A: Program Name: _____		B: Select a Stage
<b>Stage 1</b>	<b>Stage 2</b>	<b>Stage 3</b>	<b>Stage 4</b>
<b>Developing Program, Identifying Resources and Personnel</b>	<b>Implementing Program Procedures, Policies, and Collaboration</b>	<b>Analyzing Program Policies and Procedures</b>	<b>Advancing Program Sustainability and Continuous Improvement</b>
<ol style="list-style-type: none"> <li>Resources are identified to support an emerging selection process.</li> <li>Partners are identified for selection activities.</li> <li>Stakeholders are identified who benefit from the selection process.</li> </ol>	<ol style="list-style-type: none"> <li>Partners are consulted regarding selection criteria.</li> <li>Policies and procedures are developed and implemented in alignment with selection criteria.</li> <li>Both internal and external resources and materials are secured and allocated.</li> </ol>	<ol style="list-style-type: none"> <li>The governance structure supports and validates selection processes that are adjusted to meet changing needs based on analysis of teacher effectiveness data, and adjusted as needed to address diversity and equity issues.</li> <li>Selection resources are regularly assessed and evaluated to revise budgets and institute program revision.</li> </ol>	<ol style="list-style-type: none"> <li>Selection results, matched with measures of student learning, are reviewed regularly by program staff, partners, and stakeholders to ensure continuous improvement of program effectiveness.</li> <li>Selection results are matched with recruitment procedures and analyzed jointly by program staff, partners, and stakeholders to determine if the alignment of recruitment and selection can be improved.</li> </ol>

C. The following section is the space to write your rationale that your evidence supports.