Alternate Route Educators: Impacting School & Student Success

National Association for Alternative Certification
25th Annual Conference
Hyatt Regency Chicago - March 18 - 21, 2015
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<td>Registration 2:00 pm – 7:00 pm</td>
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<td>9:00</td>
<td>Welcome Continental Breakfast (8:00-8:30) General Session with Mary Kay Morrison (8:30-9:45)</td>
<td>Continental Breakfast and Business Meeting (8:00-8:30) General Session with Dr. Joe Murphy (8:45-9:45)</td>
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<td>Breakout Sessions 8:30-9:30 Intern Session 9:30-10:30</td>
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<td>Exhibitor Break 12:05-12:30</td>
<td>NAAC Awards Luncheon and General Session 12:30-2:00</td>
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<td>Closing Brunch with Chelonnda Seroyer 10:45-12:15</td>
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<td>Luncheon and General Session with Dr. Stephen Peters 12:30-2:00</td>
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<td>President’s Welcome Reception 5:00-6:30</td>
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**NAAC Board Meeting 9:00-3:30**

**Breakout Sessions 9:55-10:55**

**Sponsor and Breakout Sessions 11:05-12:05**

**Exhibitor Break 12:05-12:30**

**Luncheon and General Session with Dr. Stephen Peters 12:30-2:00**

**Breakout & Vendor Sessions 2:15-3:15**

**NAAC Regional Meetings 3:30-4:30**

**State Affiliate Meetings 4:30-5:00**

**Board Meeting 4:30-5:30**

**Closing Brunch with Chelonnda Seroyer 10:45-12:15**

**Post Conference PD Session for Interns and New Teachers with Chelonnda Seroyer 12:30 – 2:00**
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*The conference internet access code is: **NAAC**  
This code will work in NAAC’s Hyatt Regency meeting room space.*
Welcome from the President

Dear Conference Attendees:

Welcome to the 25th National Association for Alternative Certification (NAAC) Annual Conference, our silver anniversary. We hope you will enjoy the sharing, learning and networking that this conference always affords attendees. This year the conference theme is "Alternate Route Educators: Impacting School and Student Success". As educators, our goal is always to help the children that our candidates teach to be successful in their educations and in their lives. We are convinced that the wonderful keynotes, breakout sessions, and round tables will help us all to expand, improve and refine our practices to ensure that every child has a highly effective and reflective teacher so that this success will be a fait accompli.

I have truly enjoyed the opportunity to work with a fabulous team of dedicated educators. Our conference chair, Vickie Person, has gone “above and beyond” in planning and coordinating this conference. Our local planning committee worked closely with both Vickie and Judy Corcillo to make this conference a special experience. The NAAC Board of Directors, as always, has been outstanding to work with and you will have an opportunity to hear from them all during this conference. Then there are the volunteers on the Proposal Review Committee and the Scholarship Review Committee. They helped us to select the best proposals and award recipients that reflect the work that all of you are doing.

I thank you for coming to the conference. I hope that you will stay and become a member of this great organization and I encourage you to get involved. You are all welcome and I hope that you enjoy your stay in Chicago.

Michelle Haj-Broussard
Michelle Haj-Broussard, PhD
President, NAAC
Welcome from the Local Conference Chair

Dear NAAC Conference Attendees:

Welcome to Chicago! Our hope is that this conference will be like none other as we explore our power packed theme of “Alternate Route Educators: Impacting School and Student Success.”

This year is a special year for a few reasons. First of all, 2015 marks the 25th Anniversary of the National Association for Alternative Certification (NAAC) Conference and we commend the entire membership of this organization for reaching such a milestone! Second, YOU chose to attend this year! If this is not your first time attending the NAAC conference, welcome back!

Special thanks to our illustrious President, Michelle Haj-Broussard. Her leadership style and skills have created a very cohesive team of hard working Board Members of which I’m proud to be part. In addition, any successful event must have detail-oriented people on the team and I’d like to personally thank our Executive Director, Judy Corcillo, and our Administrative Assistant, Kay Trent, for navigating through all of the negotiations, plans, schedules, etc. Thanks to everyone that has helped to make this conference a success.

Finally, this year also marks the end of my term as President-Elect and I can’t think of a better location to serve as Conference Chairperson than my own hometown. Special thanks to the Chicago Local Host committee, you were outstanding!

Enjoy the Conference & Enjoy Chicago!

Vickie V. Person

Vickie V. Person, EdD
President-Elect, NAAC
Conference Chairperson, 2015
Who We Are
The National Association for Alternative Certification (NAAC) is the professional organization that advocates for standards-driven nontraditional educator preparation leading to effective school staffing. NAAC reviews trends and issues to inform practices and policies relevant to recruitment, preparation, certification, support, assessment, and retention of high-performing educators.

NAAC was formed by leaders of the Texas Alternative Certification Association (TACA) and other national experts engaged in alternate routes to certification twenty-five years ago. The NAAC national conference grew out of the TACA statewide conference. Since 1990, NAAC has convened an annual national conference on alternative certification. In 1996, NAAC was incorporated as a national non-profit organization run by an elected board of directors.

NAAC Member Services and Benefits
The NAAC annual conference is a national professional meeting for alternative route program administrators and staff, state agency representatives, researchers, interns and new residents, and others who come to share best practices and research, and hear from colleagues about trends in alternative certification and teacher preparation across the nation.

The Journal of the National Association for Alternative Certification is the only peer-reviewed publication focused specifically on alternate routes to certification. Published online twice a year, the JNAAC is an important avenue for promoting and disseminating research in the field.

The NAAC Newsletter is an online publication highlighting association activities and news from the field.

The NAAC Scholarships for Outstanding Interns provide national recognition to exemplary alternative certification interns. Each year, three scholarship recipients receive a $1,000 award and the opportunity to attend the NAAC annual conference.

NAAC research grants are another avenue for promoting and disseminating research in the field. Grants in the amount of $2,000 are awarded to selected research projects, and recipients are invited to present their research results at the NAAC annual conference.

The new NAAC resources wiki provides an online forum for sharing resources among practitioners.

NAAC is collaborating with the Center for Career Changers to the Classroom to develop and promote a national, searchable online database of programs and pathways to certification.

NAAC partners with other organizations to provide special webinars for members only.

Several partner companies provide discounts to NAAC members on publications, classroom materials, test preparation resources, and more.
NAAC Membership Business Meeting
The annual membership business meeting will be held on Friday, March 20, 8:00 am to 8:30 am in the Ballroom. Join us for an update on association activities and to share your views and provide feedback to the board of directors.

Agenda
1. Welcome and remarks from the president
2. Announcement of election results and introduction of board members
4. Report from the regional meetings
5. Questions, comments and feedback from members

NAAC Regions
Regional meetings will be held Thursday, March 19, 3:30 pm to 4:30 pm. All members are welcome.

Agenda for Regional Meetings
1. Introductions
   a. State Representatives
   b. State Roll Call
2. New NAAC Initiatives
   a. ERIC and the NAAC Journal
   b. Webinars
   c. Partner Discounts
   d. Program Membership for $300
3. Election for Regional Director (Regions 1 and 3)
4. Nominations for State Representatives
5. How can NAAC better support your work?
6. Program Highlights

Region 1: Alaska, Arizona, California, Colorado, Guam, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

Region 2: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

Region 3: Arkansas, Louisiana, Oklahoma, Texas

Region 4: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia

Region 5: Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, Washington, DC

Elections
Elections will be held for regional representatives to the board for Regions 1 and 3 during their respective regional meetings. Elected representatives will take office upon ratification of election results during the Board of Directors meeting on Friday, March 20th. Regional representatives will serve a two-year term. For more information on the elections or the role of regional representatives, visit the NAAC website (www.alternativecertification.org) or speak with a board or staff member. Only NAAC members may nominate candidates, run for office, and vote in elections. Nominations may also be made from the floor during the elections.

The Nominations and Elections Committee announces the following slate:
Region 1: Karen Lowenstein Martinez
Region 3: John Omelan
Board of Directors

President
Michelle Haj-Broussard, PhD
Associate Professor and
Alternative Certification Coordinator
McNeese State University

President-Elect
Vickie Person, EdD
Assistant Professor and
Alternative Certification Coordinator
Governors State University

Secretary
Sheila Allen, PhD
Professor, Teacher Education and Reading
Harford Community College
Director, Center for Career Changers

Treasurer
Patricia Myers, EdD
Professor
University of the District of Columbia/
Community College

Past President
Belinda Dunnick Karge, PhD
Professor, Department of Special Education
CSU Fullerton

Policy Liaison
Cyndy Stephens, EdD
Director, Educator Workforce
Recruitment and Development
Georgia Professional Standards Commission

Treasurer-Elect
Andrew Rozell
iTeach U.S.

Region 1 Representative
Marjorie McCabe, PhD
Professor
CSU, San Bernardino

Region 2 Representative
John T. Parker, Major USAF (Retired)
Central States Troops to Teachers

Region 3 Representative
Dawn Basinger, EdD
Associate Professor
Louisiana Tech University

Region 4 Representative
Tina S. Johnson, M.A., MEd.
Lateral Entry Specialist
Guilford County Schools

Region 5 Representative
Brian R. Evans, EdD
Associate Professor, Mathematics Education
Pace University

Staff
Judy Corcillo, MAT, Executive Director
Kanasha (Kay) Trent, Administrative Assistant

www.alternativecertification.org
The NAAC Board of Directors extends its appreciation to the local planning committee for their hard work, thoughtful planning, and commitment to producing an outstanding conference.

2015 Local Planning Committee

Vickie Person, Chair
Governors State University

Sonya Collins-Spaulding
Lindop School District #92
Pia Conte
Governors State University

Kathy Gillespie
Governors State University
Karen Peterson
Governors State University

Jacquelyn McKenzie
Governors State University
John Zigmond
Benedictine University

NAAC State Representatives

Arizona: Jennifer Gresko
California: Patricia Pernin
Colorado: Karen Martinez
Delaware: Robert Grey
Georgia: Phyllis Payne
Idaho: Cina Lackey
Illinois: Sonya Collins-Spaulding
Iowa: Susan Fischer
Kansas: Jim Barrett
Louisiana: Ahdija Baker Donatto
Maryland: Debra Poese
Mississippi: William A. Brown
Missouri: John Parker
Nebraska: Wendy McCarty
North Carolina: Stacy Costello
Pennsylvania: Sarah Ulrich
Texas: Zach Rozell
Washington DC: Robyn Sperling
Washington DC: Shannon Kane

NAAC Committees

Financial Oversight Committee
Chair: Patricia Myers

Policy Committee
Chair: Cyndy Stephens
Board Liaison: Brian R. Evans

Research and Publications Committee
Chair: Carolyn Bishop
Board Liaison: Cyndy Stephens

Membership Committee
Chair: Sheila Allen
Board Liaison: John Parker

Scholarship Committee
Board Liaison: Marjorie McCabe

Nominating and Elections Committee
Chair: Dawn Basinger

Proposal Review Committee
Chair: Vickie Person

Training and Professional Learning Committee
Chair: Tina Johnson
Board Liaison: Belinda Dannick Karge

Local Planning Committee
Chair: Vickie Person

Marketing Committee
Chair: John Parker
National Association for Alternative Certification (NAAC) Committees

**Financial Oversight Committee**
Chair: Patricia Myers
The financial oversight committee will study the budget and look at expenditures as they relate to income. The committee will put in place a system that requires that we encumber funds, look at putting systems into place that will allow for audits, and advise on the budget and the budget processes and make recommendations to improve the processes.

**Policy Committee**
Chair: Cyndy Stephens; Board liaison: Brian Evans
The Policy Committee will oversee NAAC’s efforts to impact state and national policy that supports innovative alternative routes to teacher preparation. The committee will identify policy issues that are important to NAAC members and alternative route programs, and develop and implement a strategy for action by the NAAC organization and by individual members at state and national levels. The committee will further track the impact of such efforts to affect policy at state and national levels.

**Research and Publications Committee**
Chair: Carolyn Bishop; Board liaison: Cyndy Stephens
The Publications and Research Committee will spearhead the publication of white papers, reports, research publications, and other materials that promote innovative alternative routes to teacher preparation. The committee will advise on and assist in development of publications that further the mission of NAAC and compliment the initiatives driven by other committees. The managing editor of the Journal will serve as a member of this committee. This committee also serves as the review committee for the NAAC research grants.

**Membership Committee**
Chair: Sheila Allen; Board liaison: John Parker
The membership committee will consist of Regional Directors and State Representatives and have the responsibility of communicating with and advancing the involvement of organization members. In addition, they will work to contact programs within their state and region that are not currently members and enlist membership and involvement from these programs. They will advise the board on concerns from members and states that should/could be addressed by the board and the organization.

**Training and Professional Learning Committee**
Chair: Tina Johnson; Board liaison: Belinda Dunmick Karge
The Training and Professional Learning Committee works with the NAAC board to plan and execute professional development training for alternative certification program leadership and staff. The committee assists in developing content for the annual conference, including recommending professional development workshops. The committee will also develop and execute a plan for offering smaller-scale training/professional development experiences beyond those offered at the annual conference.

**Local Planning Committee**
Chair: Vickie Person
The Local Planning Committee works with the NAAC board to plan and execute the annual conference. Specifically, the Local Planning Committee arranges participation of local students, entertainers, and/or volunteers, assists in marketing and fund raising for the conference, and provides expertise and support in all aspects of the conference planning process.

**Proposal Review Committee**
Chair: Vickie Person
The proposal review committee will review, score, and select the proposals submitted for the annual conference. The committee will be chaired by the president-elect of NAAC.

**Nominating and Elections Committee**
Chair: Dawn Basinger
The Nominating and Elections Committee will oversee the annual elections for board members. This includes developing a slate of eligible candidates, approving the ballot and election materials, and counting the ballots and certifying the results of the election.

**Scholarship Committee**
Board liaison: Marjorie McCabe
The Scholarship Committee will review and revise the guidelines and scoring rubrics for scholarship applications, and review the scholarship applications submitted by each of the five NAAC regions, to select three finalists to receive scholarships for the next annual conference.

**Marketing Committee**
Chair: John Parker
The Marketing Committee will promote NAAC as the premier professional organization that advocates for standards-driven nontraditional educator preparation leading to effective school staffing, through marketing and public relations efforts. As appropriate, the committee will conduct surveys on topics of interest to promote the association. The Marketing Committee will have oversight of association communication tools, including brochures, social media and website. The Marketing Committee will:
- develop a comprehensive Marketing Plan.
- develop and implement marketing initiatives and activities to increase awareness of the association and attract new members.
- be committed to providing compelling and innovative promotional and marketing materials in order to enhance attendance/participation in NAAC programs.
- be ambassadors for NAAC within the alternative certification community
- be responsible for developing strategies to achieve objectives identified by the Board. Additional responsibilities include:
  - Implement strategic programs to advertise/market NAAC.
  - Represent NAAC at conferences or other industry gatherings/events as directed by the Board.
  - Provide membership materials to prospective members.
  - Provide support to other NAAC Committees.
The NAAC Board of Directors would like to thank our sponsors for their generous support.

NAAC 2015 Sponsors

The NAAC Partner Organizations
NAAC Keynote Speakers

Mary Kay Morrison
Mary Kay Morrison has taught at virtually every level of the educational spectrum, as well as facilitating keynote presentations and workshop sessions for the past 30 years. Her work includes integrating what we know about cognitive research on the emotions (particularly humor) and movement to classroom application. In addition to humor and stress management, Morrison frequently conducts seminars on mentoring, brain research, leadership, ADHD, group facilitation, and parenting and mentoring. She is the founder and director of Humor Quest and serves on the board of the Association of Applied and Therapeutic Humor (AATH). As a member of the Illinois NCLB implementation team, she conducted “Train the Trainer” sessions for the State Board of Education on school improvement and mentoring.

Dr. Stephens Peter
Over his 33 years in education, Dr. Stephen Peters has been a classroom teacher, assistant principal, principal and director of secondary education. Most of his experiences have been in schools that made significant growth in short periods of time thus resulting in both National and State Blue-Ribbon distinction. Peters is founder of the nationally recognized Gentlemen's & Ladies Club programs which provide options for thousands of at-risk and honor students throughout the United States. He is the CEO and President of The Peters Group, a national education consulting company. The Peters Group has a track record of creating and sustaining success in schools, and districts, by supporting educators through a 3-step process of teaching and learning.

Dr. Joseph Murphy
Joseph Murphy is the Frank W. Mayborn Chair of Education and Associate Dean at Peabody College of Education of Vanderbilt University. He has also been a faculty member at the University of Illinois and The Ohio State University. In the public schools, he has served as an administrator at the school, district, and state levels. His most recent appointment was as the founding President of the Ohio Principals Leadership Academy. At the university level, he has served as Department Chair and Associate Dean. He is a past Vice President of AERA and an AERA Fellow. He was the founding Chair of the Interstate School Leaders Licensure Consortium (ISLLC). He co-chaired the work that produced the revisions to the ISLLC Standards in 2008 and 2015. His work is in the area of school improvement, with special emphasis on leadership and policy. He has authored and edited nearly 3 dozen books on school improvement and leadership.

Chelonnda Seroyer
Chelonnda Seroyer is a dynamic speaker and educator who began her career as a high school English teacher in Madison, Alabama. She used Dr. Harry Wong’s book, *The First Days of School*, as an "instruction manual" to set up her classroom. At the end of her first year of teaching she was awarded the "Bob Jones First Year Patriot Award." At the end of her second year of teaching she was awarded the "Patriot Award," given to a faculty member in recognition of valuable contributions, dedication, and service to the educational community. At the end of her fourth year of teaching, she received the "Teacher of the Year" award. Seroyer was also an executive member of the Madison City School's New Teacher Induction Team where she, along with central staff personnel, coordinated the induction program for new teachers coming into the school system. In 2007 Seroyer received the Toyota International Teacher Award.
A Special Thank You

2015 Proposal Reviewers

Dawn Basinger, Louisiana Tech University
Emily Douglas, Battelle for Kids
Michelle Haj-Broussard, McNeese State University
Tiffany Jackson, University of Louisiana at Monroe
Tina Johnson, Guilford County Schools
Karen Martinez, Colorado Department of Education
Carrie Murthy, Westat
Patricia Myers, University of the District of Columbia
Olatunde Ogunyemi, Grambling State University
John Parker, Central States Troops to Teachers
Vickie Person, Governors State University
Darcy Pietryka, Westat
Suzanne Robinson, California State University, Fullerton
Cyndy Stephens, Georgia Professional Standards Commission
Jody Tyson, Blinn College
George Ward, North Carolina New Schools
Shirley Wilson, University of Alabama at Birmingham

2015 Scholarship Reviewers

Sheila Allen, Harford Community College
John Hose, Missouri DESE/Troops to Teachers
Carrie Murthy, Westat
Juli Sergi, Georgia Charter Schools Association
Ramona Wynder, Northwestern State University of Louisiana
Exhibitors

Exhibits will be open on Thursday, March 19th and Friday, March 20th in the Crystal Ballroom Foyer.

**African Fashions**
7309 S East End Ave Apt GAW, Chicago, IL 60649 Contact: Nfamara Touray, 773-627-7761, africanfashions2@comcast.net

African Fashions sells jewelry, soaps, shea butter and more.

**Center for Career Changers to the Classroom**
332 West Gordon Street, Bel Air, MD 21014 Contact: Sheila Allen, Director, 443-956-0051, sheila@ccteach.org, www.ccteach.org

The Center for Career Changers to the Classroom is collaborating with NAAC to develop a national database of alternative certification programs. The mission of the Center is to provide prospective career changers with the information and school experiences needed in both making a decision to teach and in making the transition to teaching. The ccteach.org website provides information about certification and a database of programs in each state. Additionally, the Center offers *Exploring Teaching as a Next Career*, a textbook and online curriculum providing information about teaching in the 21st century for prospective career changers, who are also required to complete a field placement in a school.

**Corwin**
2455 Teller Rd, Thousand Oaks, CA 91320, Contact: Lisa Lysne, Executive Marketing Manager, 805-990-9556, lisa.lysne@corwin.com, www.corwin.com

Corwin is the premier publisher of educator and leader prep program resources, and publisher and professional development provider for K-12 systems. Our PD solutions offer practical, research-based strategies for content areas, curriculum design, leadership, professional learning, and more.

**LiveText**
1 W. Harris Avenue, 2nd Floor, La Grange, IL 60525 Contact: Chuck Maher, Consultant, 630-642-2616, chuck@livetext.com, www.livetext.com

LiveText is a leading provider of campus-wide solutions for strategic planning, assessment, and institutional effectiveness. Our customizable and comprehensive solutions allow for seamless integration and data reporting to effectively measure outcomes-based learning goals and institutional objectives for accreditation and continuous improvement.
Exhibitors

**NAAC Central**
PO Box 5750, Washington, DC 20016 Contact: Judy Corcillo, 202-277-3600, info@alternativecertification.org, www.alternativecertification.org

Visit NAAC Central to purchase publications by keynoter Dr. Stephen Peters and other presenters, find NAAC-themed items, and learn more about NAAC services.

**Passionate Expressions Jewelry**
267 Creekside Drive, Jefferson, IN 47130 Contact: Kelly Boyd, 269-591-2095, passionate_expressions44@yahoo.com

Passionate Expressions sells hand-crafted, one of a kind jewelry.

**Troops to Teachers**
100 W. Randolph St., Suite 5-570, Chicago, IL 60601 Contact: Emily Siefken, Regional Program Manager, 312-814-1831, emily.siefken@illinois.gov, www.proudtoserveagain.com

The Troops to Teachers Program assists military personnel in making a career transition into the teaching profession. Studies show that these individuals have higher retention, and their students have higher student achievement than the students of traditional teachers. We can assist schools in locating Troops to Teachers participants to compliment their current staff.

**Westat**
1600 Research Blvd, Rockville, MD 20650 Contact: Darcy Pietryka, Senior Study Director, 301-610-4895, darcypietryka@westat.com, www.westat.com

Westat is an established national leader in educator preparation program data collection and analysis. For over a decade we have provided technical assistance, data collection support services, and data analysis for the data collected through Title II of the Higher Education Act. We also have expertise in program evaluation and educator evaluation, providing program evaluation support and technical assistance to states, universities, nonprofits, and other educator preparation organizations. Our services combine the knowledge and experience of our expert staff with a proven history of delivering practical, innovative solutions for our clients.
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<td>Crystal Ballroom Foyer</td>
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<td>Columbian</td>
<td>NAAC Committee Meeting</td>
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<td>Research and Publications Committee and Policy Committee Joint Meeting</td>
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<td>Co-Chairs: Carolyn Bishop, Biola University and Cyndy Stephens, Georgia Professional Standards Commission</td>
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<td>Picasso</td>
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<td>Water Tower</td>
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<td>Chair: Tina Johnson, Guilford County Schools</td>
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<td>Chair: John Parker, Central State Troops to Teachers</td>
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<tr>
<td>Location:</td>
<td>Crystal Ballroom Foyer</td>
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**Registration Open**

<table>
<thead>
<tr>
<th>Time:</th>
<th>8:00 - 8:30 am</th>
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<tbody>
<tr>
<td>Location:</td>
<td>Crystal Ballroom Foyer</td>
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**Continental Welcome Breakfast**  
A continental breakfast will be served in the Crystal Ballroom Foyer.  
Sponsored by: LiveText

<table>
<thead>
<tr>
<th>Time:</th>
<th>8:30 - 9:45 am</th>
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<tbody>
<tr>
<td>Location:</td>
<td>Crystal Ballroom</td>
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**Opening Keynote with Mary Kay Morrison**  
**Using Humor to Maximize Learning**

**Color Guard:** Bloom High School NJROTC  
**President's Welcome:** Michelle Haj-Broussard, President, NAAC  
**Introduction:** Belinda Dunnick Karge, NAAC Past-President  
**Speaker:** Mary Kay Morrison, Humor Quest

**Description:** Delve into the cognitive research on the benefits of the positive emotions. The *Top Ten* ways that humor benefits both personal and professional living and learning are explored "Letterman Style." Discover humor basics, including how to integrate more humor into daily living.

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<tr>
<th>Time:</th>
<th>9:55 - 10:55 am</th>
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<tbody>
<tr>
<td>Location:</td>
<td>Wrigley</td>
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**Breakout Session:** Humor: The Educator's Tackle Box

**Description:** Fish for humor strategies that have been indicated in current research to improve communication and increase long-term memory. Jump on board with this action packed session, and you will fall "hook, line and sinker" for this approach to maximize learning! You will navigate the cognitive research that identifies the benefits of using humor in the classroom. Opening the Educator Tackle Box, you will explore purposeful ways to use humor to strengthen relationships and increase memory retention. Leave with a "catch" of powerful ways to 1. Capture attention with humor (hook); 2. Manipulate information in the working memory using humor (line); and 3. Use humor in assessment and feedback to increase memory retention (sinker). Leave this session with joy in your heart and humor strategies for your classroom.

**Presenters:** Mary Kay Morrison, Humor Quest  
**Facilitator:** John Parker, Central State Troops to Teachers

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<tr>
<th>Time:</th>
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<tr>
<td>Location:</td>
<td>Comiskey</td>
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**Breakout Session:** Fast Start: Training Better Teachers Faster

**Description:** The session will focus on TNTP's Fast Start training model and highlight the key changes of the redesigned pre-service training for teachers. It will enable participants to reflect on the lessons learned when designing training for alternatively certified teachers, and understand TNTP's current thinking on best practices for teacher training. Since 1997, TNTP has recruited and trained more than 50,000 teachers for urban schools. A few years ago, research showed that while TNTP teachers were performing on average with other teachers, they were not performing in an extraordinary way. This is the story of how the organization is working to change that.

**Presenter:** Matt Williams, TNTP  
**Facilitator:** Sheila Allen, Harford Community College
<table>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th>Breakout Session: Data-Driven Collaborations for Expanding Diversity in Schools</th>
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<tbody>
<tr>
<td>Location: Gold Coast</td>
<td><strong>Description:</strong> This session provides an overview of how a State Education Agency used data to encourage collaborations among Regional Education Service Agencies (RESAs), local school districts, schools, and other stakeholders. Presenters will describe how the Professional Standards Commission provided data on teacher diversity for STEM, special education, foreign language, and English Language Learner (ELL) teachers to initiate collaboration among four RESAs and their 48 participating school districts and other stakeholders. Strategies to stimulate interest in addressing diversity and equity issues, the resulting Professional Development, and other collaborative services will be shared and details and materials used will be available online for participants’ use following the presentation.</td>
</tr>
<tr>
<td>Presenters: Angela B. Davis, Southwest Georgia RESA; Tim Helms, Southwest Georgia RESA; Cyndy Stephens, Georgia Professional Standards Commission; Gail Sherer, Georgia Professional Standards Commission</td>
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<td>Facilitator: Dawn Basinger, Louisiana Tech University</td>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th>Breakout Session: The Teacher Toolkit for Effective Lessons</th>
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<tr>
<td>Location: Water Tower</td>
<td><strong>Description:</strong> How can a first-year teacher find the time to design effective lessons every day? The Region 13 Educator Certification Program (ECP) has built a new FREE website featuring over 60 easy but powerful strategies to help teachers create student-centered lesson plans. Participate in this session to learn more about these teaching tools developed by ECP specialists and interns as a resource for all teachers. Presenters will show you the website and give you powerpoints and handouts you can use to present the tools to your teachers. Help your overwhelmed educators craft more interactive, engaging, and effective lessons!</td>
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<tr>
<td>Presenters: Pamela Pate, Region 13 Educator Certification Program and Karan Wester, Region 13 Educator Certification Program</td>
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<tr>
<td>Facilitator: Patricia Myers, University of the District of Columbia/Community College</td>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th>Breakout Session: It Takes a Village: Building Community Connections to Recruit STEM Teachers that Persist in High-Need Schools</th>
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<tbody>
<tr>
<td>Location: Buckingham</td>
<td><strong>Description:</strong> The demand for math, science, reading and special education teachers has continued to increase across the U.S.; rural schools in north Louisiana are no exception. Recruiting for these hard-to-staff subject areas poses an even more difficult challenge for rural school districts. Due to these unique challenges, recruitment planning is imperative. The Grambling State University Alternative Teacher Certification Project (ATCP) implements an effective recruiting plan, which is designed to attract mid-career changers or recent graduates to the teaching profession in STEM content areas.</td>
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<tr>
<td>Presenters: Milton Jackson, Grambling State University and Dewanna Greer, Grambling State University</td>
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<tr>
<td>Facilitator: Belinda Dunnick Karge, California State University, Fullerton</td>
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### Thursday, March 19, 2015

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<tr>
<th>Time:</th>
<th>Location:</th>
<th>Sponsor Session:</th>
<th>Description:</th>
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</table>
| 11:05 - 12:05 pm | Water Tower   | The Evolution and Launch of the New PPAT: Praxis® Performance Assessment for Teachers | Get a first-hand update on the evolution and implementation of the PPAT. Find out which states are considering adoption of performance assessments and how the outcomes will effect alternate routes to certification. Learn how states will use the PPAT to get a more complete picture of a teacher candidate’s performance, how the PPAT aligns with CAEP standards, and the distinct differences between the PPAT and edTPA. The session will also include qualitative and quantitative results from recent pilot studies. Come learn how you can partner with ETS as a thought leader on the use of performance assessment for alternative certification.  
**Presenter:** Cathy Owens-Oliver, ETS  
**Facilitator:** Brian R. Evans, Pace University |
|               | Gold Coast    | Increasing Teacher Retention through Social Media Mentoring                      | How can you best support novice teachers across large geographic areas and build confidence that in turn promotes retention? The purpose of this session is to communicate the mentoring strategies utilized by an alternate route program in rural and low-income middle schools to ensure retention and success of new teachers. This session presents strategies for mentoring novice teachers using social media.  
**Presenters:** Keri Tawater, Mississippi State University and Dana Seymour, Mississippi State University  
**Facilitator:** Betty Bennett, University of North Florida |
|               | Soldier Field | Partnerships in Teacher Preparation: A Focus on Literacy and STEM                 | This presentation will describe two programs: one focused on literacy and the other on STEM. The “Express Yourself” summer literacy program integrated the arts with literacy. Teachers strengthened their literacy skills by having an opportunity to co-teach, followed by planning time and mentoring with a master teacher mentor. The after school STEM program, developed in collaboration with a Golden Apple fellow, was designed to engage students to “Ignite Imagination with Inquiry” while teachers developed skills designing inquiry-based labs aligned with the Next Generation Science Standards.  
**Presenters:** Pamela Guimond, Governors State University and Pia Conte, Posen-Robbins School District 143.5  
**Facilitator:** Cina Lackey, Idaho State Department of Education |
|               | Comiskey      | Title II, HEA: The Impact of Alternative Routes                                  | This session will provide an update on Title II of the Higher Education Act, including an overview of findings from the past decade of Title II, HEA reporting, as well as findings from the recently released 2014 Title II State Report Cards. We will specifically look at alternative route trends and the impact of alternative route programs.  
**Presenter:** Stephanie Stoll Dalton, U.S. Department of Education Office of Postsecondary Education and Allison Henderson, Westat  
**Facilitator:** Belinda Dunnick Karge, California State University, Fullerton |
| Time: 11:05 - 12:05 pm | Breakout Session: Practice Makes Perfect: Behavior of Successful Teachers  
**Description:** Are your teachers showing success in the classroom? Have you wondered why some of your teachers are more successful than others? What skills and behaviors make them successful? The NC STEM Teacher Education Program (NC STEP) has recently developed a Teaching Practice Map to help us answer these questions, promote teacher success and improve retention in the classroom. The Teaching Practice Map identifies the daily skills and behaviors of effective teachers and creates a map for teachers to follow and behaviors for teachers to practice to help them improve their craft. We will share the instrument and explain how NC STEP pairs the map with coaching services to track teacher growth and development.  
**Presenters:** Stacy Costello, North Carolina New Schools and George Ward, North Carolina New Schools  
**Facilitator:** Tiffany Jackson, University of Louisiana at Monroe |
| --- | --- |
| Time: 12:05 - 12:30 pm | Exhibitor Break  
Visit the exhibitors in the Crystal Ballroom foyer. Prizes will be awarded, but you must be present to win. |
| Time: 12:30 - 2:00 pm | Luncheon and General Session with Dr. Stephen Peters  
**Do You Know Enough about Me to Teach Me?**  
**Chair:** Cyndy Stephens, Policy Liaison, NAAC  
**Introduction:** Vickie Person, President-Elect, NAAC  
**Performer:** Brooke Joilynn Person, 9th grade, Southland College Prep High School  
**Speaker:** Dr. Stephen Peters, The Peters Group  
**Description:** Stephen Peters offers strategies and approaches that will affirm and validate teaching effectiveness in the classroom. Participants will learn how effective relationship building with children is fundamental for student and school success. Dr. Peters will give specific steps to engage students and will focus on student achievement, poor test scores and using data to increase student achievement. Understanding the reason we teach, with special emphasis on the student is the central theme of this presentation. Dr. Peters will offer a refreshing look into the eyes of the student - ALL students. He will answer the key question… Now that we understand today’s students, what do we do with them?  
**Sponsored by:** Corwin |
| Time: 2:15 - 3:15 pm | Breakout Session: Elementary Math Teacher Beliefs  
**Description:** The purpose of this study was to understand teacher beliefs about teaching mathematics over the course of an elementary mathematics teaching methods course. The participants came from three groups of in-service and preservice teachers in master’s degree programs at a university in New York: New York City Teaching Fellows, Teacher Education Assessment and Management program, and traditional preservice teachers. Findings revealed an increase in positive beliefs about teaching mathematics over the semester, but there were no differences in participants’ beliefs between the three programs.  
**Presenter:** Brian R. Evans, Pace University  
**Facilitator:** Keri Tawater, Mississippi State University |
## Thursday, March 19, 2015

| Time: 2:15 - 3:15 pm | Breakout Session: Above and Beyond Coursework and Content  
**Description:** Are you growing your teachers into leaders? If not, you may be missing a golden opportunity to go above and beyond coursework and content to increase the retention of your teachers while grooming future leaders for your organization’s succession plan. Learn about the teacher leadership research and its connection with teacher retention. Guilford County Schools, an in-district licensure program, will share lessons learned with their teacher leadership strategies.  
**Presenters:** Amy Holcombe, Guilford County Schools; Tina Johnson, Guilford County Schools; Lisa Sonricker, Guilford County Schools  
**Facilitator:** Stacy Costello, North Carolina New Schools |
|---|---|
| Time: 2:15 - 3:15 pm | Breakout Session: The Difficulty of Equitable Staffing: Searching for Teacher Diversity in South Georgia P-12 Schools  
**Description:** This session will bring the minority staffing question to the non-traditional audience with a focus on solutions rather than rehashing age-old problems. Participants will discuss the pathway from data analysis to policy actions leading to improvements in retention of new minority teachers, as modeled in the generalizable South Georgia story.  
**Presenter:** Tom Hall, Georgia Professional Standards Commission  
**Facilitator:** Jerry Bush, Evaluation Group of Pearson |
| Time: 2:15 - 3:15 pm | Vendor Session: Unpacking the Proposed Regulations on Teacher Preparation Program Accountability  
**Description:** This session will discuss the proposed regulations for teacher preparation program accountability, including implications for programs, what the research has to say about the proposed measures, and considerations for the future. We invite audience participation and feedback regarding the challenges you foresee given the proposed regulations, and what supports you would need in order to implement the proposed requirements.  
**Presenters:** Allison Henderson, Westat and Darcy Pietryka, Westat  
**Facilitator:** Felissa Luque, Los Angeles Unified School District |
| Time: 2:15 - 3:15 pm | Sponsor Session: Building Depth and Measuring Impact – Practical Resources for Program Improvement  
**Description:** In this session, Corwin will share leading titles and resources from the top authors in education that can be used to improve and revitalize courses within your program. With a focus on practical resources that can help pre-service educators improve in the classroom, topics discussed will include: using technology to drive student learning, measuring impact of instruction, differentiated instruction, assessment and data, common core shifts, and cultural competency. Come join this dynamic conversation to create a pipeline of new ideas and resources for your faculty and students.  
**Presenter:** Jacob Bruno, Corwin  
**Facilitator:** Patricia Myers, University of the District of Columbia/Community College |
<table>
<thead>
<tr>
<th>Time:</th>
<th>Region 1 Meeting</th>
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<tbody>
<tr>
<td>3:30 - 4:30 pm</td>
<td>Meeting for members from the following states: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming.</td>
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<tr>
<td>Location:</td>
<td>Wrigley</td>
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<tr>
<td>Presenter:</td>
<td>Marjorie McCabe, Region 1 Director</td>
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<th>Time:</th>
<th>Region 2 Meeting</th>
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<tr>
<td>3:30 - 4:30 pm</td>
<td>Meeting for members from the following states: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin.</td>
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<tr>
<td>Location:</td>
<td>Buckingham</td>
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<tr>
<td>Presenter:</td>
<td>John Parker, Region 2 Director</td>
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<th>Time:</th>
<th>Region 3 Meeting</th>
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<tr>
<td>3:30 - 4:30 pm</td>
<td>Meeting for members from the following states: Arkansas, Louisiana, Oklahoma, Texas.</td>
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<tr>
<td>Location:</td>
<td>Water Tower</td>
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<tr>
<td>Presenter:</td>
<td>Dawn Basinger, Region 3 Director</td>
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<th>Time:</th>
<th>Region 4 Meeting</th>
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<tr>
<td>3:30 - 4:30 pm</td>
<td>Meeting for members from the following states: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, Virginia, West Virginia.</td>
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<tr>
<td>Location:</td>
<td>Gold Coast</td>
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<tr>
<td>Presenter:</td>
<td>Tina Johnson, Region 4 Director</td>
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<th>Time:</th>
<th>Region 5 Meeting</th>
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<tr>
<td>3:30 - 4:30 pm</td>
<td>Meeting for members from the following states: Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, Washington, DC.</td>
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<tr>
<td>Location:</td>
<td>Soldier Field</td>
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<tr>
<td>Presenter:</td>
<td>Brian Evans, Region 5 Director</td>
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<tr>
<th>Time:</th>
<th>Texas Association for Alternative Certification (TACA) Meeting</th>
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<tr>
<td>4:30 pm - 5:00 pm</td>
<td>All participants from Texas are welcome to attend.</td>
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<tr>
<td>Location:</td>
<td>Columbian</td>
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<tr>
<th>Time:</th>
<th>California Teacher Corps Meeting</th>
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<tr>
<td>4:30 pm - 5:00 pm</td>
<td>All participants from California are welcome to attend.</td>
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<td>Location:</td>
<td>Picasso</td>
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<tr>
<th>Time:</th>
<th>Louisiana Association for Alternative Certification (LAAC) Meeting</th>
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<tr>
<td>4:30 pm - 5:00 pm</td>
<td>All participants from Louisiana are welcome to attend.</td>
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<td>Location:</td>
<td>Buckingham</td>
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<tr>
<th>Time:</th>
<th>President's Welcome Reception</th>
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<tr>
<td>5:00 - 6:30 pm</td>
<td>Join NAAC President Michelle Haj-Broussard for a welcome reception celebrating NAAC”s 25th Anniversary. Hors d’oeuvres and soft drinks will be served. Cash bar.</td>
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<td>Location:</td>
<td>Crystal C Ballroom</td>
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Performers: Sir James and Company  
Sponsored by:
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<th>Time: 8:00 – 3:30 pm</th>
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<tr>
<td>Location: Crystal Ballroom Foyer</td>
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<tr>
<td><strong>Registration Open</strong></td>
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<th>Time: 8:00 - 8:30 am</th>
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<tbody>
<tr>
<td>Location: Crystal Ballroom</td>
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<tr>
<td><strong>Continental Breakfast and Membership Business Meeting</strong></td>
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<tr>
<td>Presenter: Michelle Haj-Broussard, President, NAAC</td>
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<th>Time: 8:45 - 9:45 am</th>
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<tr>
<td>Location: Crystal Ballroom</td>
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</table>
| **General Session with Dr. Joseph Murphy**  
*The Other Wall: Communities of Pastoral Care for Students* |  
| Chair: Patricia Myers, Treasurer NAAC  
Introduction: Sheila Allen, Secretary, NAAC  
Speaker: Dr. Joseph Murphy, Vanderbilt University |  
| Description: This presentation will address the importance of attending to care for students. Joseph Murphy will examine the four norms of pastoral care and the effect it has on students individually and collectively. |  

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<th>Time: 9:55 - 10:55 am</th>
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<tr>
<td>Location: Buckingham</td>
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<tr>
<td><strong>Breakout Session</strong>: A Glimpse into the Classroom through Video</td>
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<tr>
<td>Description: Looking for innovative ways to observe your interns' PK-12 classroom field experiences and provide quality, meaningful feedback? Are you limited on availability to provide feedback on these in-person experiences? This session explores the use of innovative video practices in PK-12 Field Experiences.</td>
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| Presenter: Jennifer Gresko, Rio Salado College  
Facilitator: Tina Johnson, Guilford County Schools |  

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<tr>
<th>Time: 9:55 - 10:55 am</th>
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<tr>
<td>Location: Wrigley</td>
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<tr>
<td><strong>Breakout Session</strong>: Transition to Teaching Outcomes: 2009 Cohort</td>
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<tr>
<td>Description: The Transition to Teaching (TTT) team within the Office of Innovation and Improvement will present results from the FY 2009 Cohort final report to Congress. The report was developed by the AEM contractor regarding the evaluation and the progress as well as the success of the FY 2009 TTT grantees, and comparisons to earlier cohorts. The report emphasized analyses from the 2014 Grantee Survey. Quantitative data from the survey provides an overview of the progress across grantees, and qualitative data from the survey adds richness to the understanding of how TTT programs implement the grant and the impact it is perceived as having.</td>
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| Presenters: Tyra Stewart, US Department of Education; Beatriz York, US Department of Education  
Facilitator: Cyndy Stephens, Georgia Professional Standards Commission |
<table>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th><strong>Roundtable: STEM T3 Project: 100+ participants, Engineering Pathways &amp; iPads</strong></th>
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<tr>
<td><strong>Description:</strong> The University of Texas at El Paso’s Local Education Agencies Partnership (LEAP) Grant will share an overview of its goals, challenges and outcomes in recruiting and preparing highly qualified STEM teachers to teach at partner LEAs. Successful recruitment strategies will be explored as well as College of Engineering’s new pathways for engineering education. A discussion on individualized development plans and accountability to include professional development; e-portfolios, mentoring, iPads and online learning community will also take place. This session will also have 15-20 minute open forum component. 100+ participants, three PIs, two colleges, one grant revision…STEM happens!</td>
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<td><strong>Presenters:</strong> Michele C. Williams, University of Texas at El Paso and David Carrejo, University of Texas at El Paso</td>
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<td><strong>Facilitator:</strong> John Parker, Central States Troops to Teachers</td>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th><strong>Roundtable: Supporting, Coaching, and Informing Alternative Certification Teachers through Social Media</strong></th>
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<tr>
<td><strong>Description:</strong> Providing new alternative certification teachers with support is critical. Social media can play an important role in providing needed program information, professional development, content area specific material, mentor coaching and lesson planning to new teachers. This roundtable will provide a real-world example of how to use social media with new teachers to help recruit, support, and retain them in the classroom.</td>
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<td><strong>Presenters:</strong> Samuel Yelton, NC INSPIRE and Alan Meyer, NC INSPIRE</td>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th><strong>Roundtable: The T2T Sixth Year: Success Stories for Retaining Teachers in Mississippi's High-need LEAs</strong></th>
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<tr>
<td><strong>Description:</strong> LEAP! Learning and Educating through Alternative Programs is a U.S. Department of Education Transition to Teaching Program awarded in 2009 that focuses on certifying teachers in the secondary and special education fields. LEAP is in its sixth year and final year of governmental funding. This presentation will share successful strategies for mentoring, retaining, and supporting new teachers as well as strategies that did not work. LEAP is a joint program through the Mississippi State University’s Starkville (main) and Meridian Campuses.</td>
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<td><strong>Presenters:</strong> Matthew Boggan, Mississippi State University and Teresa Jayroe, Mississippi State University</td>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th><strong>Roundtable: Teach Kentucky: Creating an Innovative Invitation to an Unexpected Place</strong></th>
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<tr>
<td><strong>Description:</strong> Teach Kentucky is a novel, civically driven new teacher recruitment program. The program integrates the recruitment and certification process to ensure high academic achievement and strong content knowledge standards coupled with certification and completion of a Master of Arts in Teaching. The community nature and personalized support for recruits yields tremendous returns in long-term retention and career development.</td>
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<td><strong>Presenter:</strong> Rowan Claypool, Teach Kentucky</td>
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<tr>
<th>Time: 9:55 - 10:55 am</th>
<th><strong>Roundtable: Improving Teacher Effectiveness through Simulated and Traditional Instruction</strong></th>
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<tr>
<td><strong>Description:</strong> Providing new teachers with tools for successful classroom management is often a difficult task. As a result new teachers often struggle to demonstrate these skills, and for new alternative certification teachers, this lack of skill can result in poor district evaluations, resulting in lower retention and impact on student learning. The identification and use of both traditional and simulation instructional strategies for the purpose of helping new teachers develop a deeper understanding of classroom management and subsequently demonstrate these skills more effectively during their evaluation process may hold the key to retaining more effective and reflective practitioners.</td>
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<tr>
<td><strong>Presenter:</strong> Jennifer Pankowski, Pace University</td>
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### Friday, March 20, 2015

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<tr>
<th>Time:</th>
<th>9:55 - 12:05 pm</th>
<th><strong>Research and Writing Session:</strong> Let's Publish an Article</th>
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<tr>
<td><strong>Location:</strong></td>
<td>Water Tower</td>
<td><strong>Description:</strong> This forum is an opportunity for participants to learn more about the components of a publishable article, how to publish with NAAC and connect with like-minded researchers. This time will allow for connection between researchers on shared research. We will also offer opportunities to connect with data so that you can write an article without the arduous task of collecting data. There will be discussion about publishing in NAAC's own journal, JNAAC.</td>
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<tr>
<td><strong>Presenter:</strong></td>
<td>Carolyn Bishop, Biola University; Brian Evans, Pace University; Cyndy Stephens, Georgia Professional Standards Commission</td>
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<thead>
<tr>
<th>Time:</th>
<th>9:55 - 12:05 pm</th>
<th><strong>Breakout Session:</strong> Strategies for Group Engagement during Common Core Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong></td>
<td>Gold Coast</td>
<td><strong>Description:</strong> The Common Core State Standards (Council of Chief State School Officers, 2010) are a set of educational standards for K-12 students that states have voluntarily chosen to adopt. In order for students to have a clear understanding of the expectations in reading, writing, speaking and listening, language and mathematics in school, teachers must be creative in their thinking about how they design curriculum, plan instruction, choose resources, deliver lessons, respond to learners and use evidence to inform further teaching. Differentiation and how to engage students in diverse classroom groupings is a constant challenge for educators. The teacher becomes the facilitator of learning, not the guardian of knowledge. The teacher must have a toolbox of strategies to use when students are working in groups to facilitate learning. This presentation will introduce participants to group engagement strategies for supporting learning in the K-12 classroom. All participating interns will receive a copy of Engage 11: Strategies to Promote Student Engagement in Common Core Lessons (Karge, 2014). Ordering material will be available for program directors. This session is part of the Intern/New Teacher strand, but is open to all conference attendees.</td>
</tr>
<tr>
<td><strong>Presenter:</strong></td>
<td>Belinda Dunnick Karge, University of California, Fullerton</td>
<td><strong>Facilitator:</strong> Sonya Collins-Spaulding, Lindop School District 92</td>
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</tbody>
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<tr>
<th>Time:</th>
<th>11:05 - 12:05 pm</th>
<th><strong>Sponsor Session:</strong> The Haberman STAR Teacher Selection Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong></td>
<td>Soldier Field</td>
<td><strong>Description:</strong> The Haberman STAR Teacher Selection Instrument is a powerful research-based tool used by preparation programs and school districts to screen potential teachers. It focuses on the dispositions required to be successful educators, particularly with urban, high-minority or low-SES classrooms. Learn more about this effective instrument and the research that supports it.</td>
</tr>
<tr>
<td><strong>Presenter:</strong></td>
<td>Delia Stafford, The Haberman Educational Foundation</td>
<td><strong>Facilitator:</strong> Marjorie McCabe, California State University, San Bernardino</td>
</tr>
<tr>
<td>Time: 11:05 - 12:05 pm</td>
<td><strong>Breakout Session:</strong> Closing the Loop: Program Design to Support Alternative Pathway Educators</td>
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<tr>
<td><strong>Location:</strong> Columbian</td>
<td><strong>Description:</strong> This study seeks to describe and illuminate the possibility and potential when a major university with a nationally recognized teacher education program partners with an established organization focused on alternative teacher preparation to envision and enact a model of alternative teacher preparation. The session examines one innovative aspect of the alternative route program, the student teaching experience, by exploring the design and enactment of multi-layered mentoring during the initial summer residency.</td>
<td></td>
</tr>
<tr>
<td><strong>Presenters:</strong> Kara Coffino, University of Minnesota - Twin Cities; Kelly Gast, University of Minnesota - Twin Cities; Jeff Henning-Smith, University of Minnesota - Twin Cities</td>
<td><strong>Facilitator:</strong> Cina Lackey, Idaho State Department of Education</td>
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<thead>
<tr>
<th>Time: 11:05 - 12:05 pm</th>
<th><strong>Breakout Session:</strong> Non-traditional Teacher and Candidate Retention in Measures of Educator Preparation, Certification and School Staffing Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong> Wrigley</td>
<td><strong>Description:</strong> Last June at the NASDTEC conference, NAAC representatives presented the results of a national retention study. The purpose of that study was to view multiple factors: percentage of candidates that become fully certified and are hired, reasons non-traditionally prepared teachers leave, and the one- and three-year retention rates of these candidates. In this session, these results will be presented as well as the results of the follow-up study completed in Fall 2014.</td>
</tr>
<tr>
<td><strong>Presenter:</strong> Michelle Haj-Broussard, NAAC President; Vickie Person, NAAC President-Elect; Sheila Allen, NAAC Secretary; Cyndy Stephens, NAAC Policy Liaison; Tom Hall, Georgia Professional Standards Commission</td>
<td><strong>Facilitator:</strong> Betty Bennett, University of North Florida</td>
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<thead>
<tr>
<th>Time: 11:05 - 12:05 pm</th>
<th><strong>Breakout Session:</strong> Creating a Collaborative Environment between the Employer and the IHE</th>
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<tbody>
<tr>
<td><strong>Location:</strong> Buckingham</td>
<td><strong>Description:</strong> As the need for new teachers increases, the need for collaboration between the employer and the credentialing institution becomes critical. Meeting the needs of school districts in both large urban and rural areas can present similar and unique challenges specific to the areas serviced. The panel will discuss the similarities and challenges that urban and rural communities encounter as the increase in the need for teachers occurs as the “baby boomer” teaching force retires.</td>
</tr>
<tr>
<td><strong>Presenters:</strong> Patricia Pernin, Los Angeles Unified School District; Donna Glassman-Sommer, Tulare County Office of Education; Virginia Yee, Los Angeles Unified School District; Marvin Lopez, Tulare County Office of Education</td>
<td><strong>Facilitator:</strong> Keri Tawater, Mississippi State University</td>
</tr>
</tbody>
</table>

| Time: 12:05 - 12:30 pm | **Exhibitor Break**  
Visit the exhibitors in the Crystal Ballroom foyer.  
Prizes will be awarded, but you must be present to win.  
**Location:** Crystal Ballroom Foyer |
**Friday, March 20, 2015**

**NAAC Awards Luncheon and General Session**

**Chair:** John Parker, Region 2 Director, NAAC  
**Presentation of Volunteer Service Award:** Tina Johnson, Region 4 Director, NAAC  
**Presentation of NAAC Scholarship:** Marjorie McCabe, Region 1 Director, NAAC  
**Presentation of Haberman Scholarship:** Delia Stafford, The Haberman Educational Foundation  
**Presentation of Bill Smith Scholarship:** Brian R. Evans, Region 5 Director, NAAC

**NAAC Scholarship Winner:**  
David Crowley, Los Angeles Unified School District Intern Program

**Haberman Scholarship Winner:**  
Kelsey Muffer, METRO RESA Georgia Teacher Alternative Preparation Program

**Bill Smith Scholarship Winner:**  
Chere Calderon, Transition to Teaching Program, Wichita State University

**Honorable Mention**  
Erica Bader, Montgomery College Alternative Certification for Effective Teachers  
Meghan Berry-Alexander, Transition to Teaching Program, Wichita State University  
Veronica Duran, California State University San Bernardino Intern Program  
Tia Leone, Teaching Excellence Program KIPP Explore Academy  
Kara Messinger-Hawkins, University of Louisiana at Monroe TEACH Project  
Van Phillips, Alternative Teacher Certification Project, Grambling State University  
Frank Williams, Governors State University Alternative Certification Program

<table>
<thead>
<tr>
<th>Time: 2:15 - 3:15 pm</th>
<th>Breakout Session: Title II IPRC Reporting for Teacher Preparation Programs</th>
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<tbody>
<tr>
<td><strong>Description:</strong> All approved teacher preparation programs are required under Title II of the Higher Education Act (HEA) to submit annual Title II reports containing information about their program. Most states collect these reports using Westat’s Institution and Program Report Card reporting system (IPRC). This session will offer tips and support for completing your report in the IPRC, and will troubleshoot common reporting problems and questions, specifically highlighting issues that pertain to alternative route programs. The presentation will include a live demonstration of the IPRC reporting system, as well as a question-and-answer session.</td>
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| **Presenter:** Kelly Choong, Westat and Darcy Pietryka, Westat  
**Facilitator:** John Omelan, Region 4 Education Service Center |

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<thead>
<tr>
<th>Time: 2:15 - 3:15 pm</th>
<th>Breakout Session: Recruiting the Teachers Rural Schools Need</th>
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<tr>
<td><strong>Description:</strong> How can we alleviate the demand for teachers in rural school districts? What measures can we take during recruitment to prevent teacher attrition? The purpose of this discussion is to share experiences and lessons learned by an alternate route program for rural and high-poverty schools. The workshop presents strategies for building relationships with hard-to-staff LEA’s, recruiting teachers in rural communities, and recruiting teachers in critical needs subject areas. The methods and ideas presented at this session will significantly increase the ability of alternate route programs to recruit and place teachers in hard-to-staff school districts.</td>
<td></td>
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</table>
| **Presenters:** Dekota Cheatham, Mississippi State University; Dana Seymour, Mississippi State University  
**Facilitator:** Jeff Henning-Smith, University of Minnesota |
<table>
<thead>
<tr>
<th>Time: 2:15 - 3:15 pm</th>
<th>Breakout Session: Alternative Route Certification: Developing Teachers through the Transition to Teaching (TTT) Lab School</th>
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<tbody>
<tr>
<td>Location: Gold Coast</td>
<td><strong>Description:</strong> This session highlights the development of the 21st century teacher-leader through the experiential learning environment of the Transition To Teaching Lab School (TTT). TTT is a California State University Dominguez Hills alternative route to certification program in partnership with Cal State Teach and several high need school districts representing urban and rural areas across the state. The Lab School serves as a biome for perspectives of contemporary constructivists, revolutionary pedagogy, and practical application in a real world school setting, whereby teachers can ultimately expand their perspective of potentially enlarging their sphere of influence beyond the classroom, and into the community and society.</td>
</tr>
<tr>
<td>Presenter: Kamal Hamdan, California State University, Dominguez Hills</td>
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<tr>
<td>Facilitator: Stacy Costello, North Carolina New Schools</td>
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<tr>
<th>Time: 2:15 - 3:15 pm</th>
<th>Breakout Session: Lessons Learned: Mentoring Effects in a Transition to Teaching Grant</th>
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<tbody>
<tr>
<td>Location: Comiskey</td>
<td><strong>Description:</strong> During this presentation, the audience will be able to view a “snap shot” into a Transition to Teaching grant program. The discussion topics will include how mentoring has affected the recruitment and retention of nontraditional, underrepresented candidates into the field of education in Palm Beach County, Florida. Participants will also walk away with ideas on how to develop or modify their existing programs with strategies that have worked in this district.</td>
</tr>
<tr>
<td>Presenters: Nancy Bourgeois, School District of Palm Beach County and Linda Pearson-Greenberg, School District of Palm Beach County</td>
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<tr>
<td>Facilitator: Jennifer Pankowski, Pace University</td>
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<tr>
<th>Time: 2:15 - 3:15 pm</th>
<th>Breakout Session: Joining Forces to Create Learner Ready Teachers</th>
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<tbody>
<tr>
<td>Location: Water Tower</td>
<td><strong>Description:</strong> Georgia has raised expectations for teachers by promising that ALL students will graduate ready for college, careers, and lifelong learning. Georgia educators and policy makers are joining forces to improve the academic growth and development of all children. Improved licensure standards in Georgia ensure that teacher candidates demonstrate the knowledge, skills, and dispositions necessary to improve academic achievement of all students and help teachers continuously improve their practice throughout their careers. Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) providers are using these new licensure standards to prepare learner ready teachers. This presentation will focus on the value and use of Georgia Assessments for the Certification of Educators (GACE), ethics assessments, and edTPA to prepare teachers to meet the needs of diverse students.</td>
</tr>
<tr>
<td>Facilitator: Dawn Basinger, Louisiana Tech University</td>
<td></td>
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</tbody>
</table>
### Friday, March 20, 2015

| Time: 3:30 - 4:30 pm | Breakout Session: **TTT in Action: Preparing STEM Teachers for Border Schools**
|----------------------|--------------------------------------------------|
| Location: Soldier Field | **Description:** This presentation covers "the good, the bad and the ugly" in the development process of a new structure of an alternative certification program for STEM teachers in Title 1 border schools in Arizona. Presenters will focus on the development of relationships with partner schools, the necessary components of a sustainable mentor network, and the challenges of recruiting teachers for border schools. These structures will be compared to similar alternative certification programs in Finland.
| Presenter: Henrietta Kralovec, University of Arizona, South and Javier Lopez, University of Arizona South; Devin Berge, Sierra Middle School | Facilitator: Marjorie McCabe, California State University, San Bernardino |

| Time: 3:30 - 4:30 pm | Breakout Session: **Raising Dispositional Awareness at a Distance: Online Coaching**
|----------------------|--------------------------------------------------|
| Location: Water Tower | **Description:** Learn about a coaching and remediation process that is intended to be more of a tap on the shoulder than a slap on the wrist, with a goal of providing accurate, relevant, customized remediation that is more supportive than punitive. This remediation and coaching is most effective when it is based on thorough assessment, collaborative partnerships, and impactful implementation of remediation. Come learn how your institution can develop supportive coaching within the unique parameters of an online platform in order to lead students towards greater self-reflection and self-directed growth.
| Presenters: Jonathan Lewis, University of Phoenix; Nicole Heiser, University of Phoenix | Facilitator: Brian R. Evans, Pace University |

| Time: 3:30 - 4:30 pm | Breakout Session: **Getting Deeper into Student Outcome Data: One MAT Program Looks at more Detailed Value-added Data**
|----------------------|--------------------------------------------------|
| Location: Wrigley | **Description:** This session will examine the detailed value-added data provided to one Master of Arts in Teaching (MAT) program. After the data is introduced, the discussion will focus on whether the data provide usable information for program improvement, what new data should be requested, if any, and other ways to create a more well-rounded evaluation of the program for program improvement.
| Presenter: Michelle Haj-Broussard, McNeese State University | Facilitator: Tiffany Jackson, University of Louisiana at Monroe |

| Time: 3:30 - 4:30 pm | Breakout Session: **The Early Career Practitioner Institute: Supporting New Teachers in their First Two Years in the Classroom**
|----------------------|--------------------------------------------------|
| Location: Comiskey | **Description:** This presentation is designed to share with program-based faculty and supervisors how ongoing professional development and classroom-based support is provided to Drexel Teacher Certification candidates for a period of two years after they complete their alternative certification program. The initiative was constructed as a commitment to the Drexel graduates, and is to be provided at no additional cost to the alumni. This commitment to supporting alumni in the field not only fosters a community of education professionals, but also strengthens alumni ties for the School of Education. Additionally, the program provides an opportunity to further encourage graduates to be critically self-reflective, and to continually seek new knowledge and growth in the field (beyond certification).
| Presenter: Sarah Reynolds-Ulrich, Drexel University | Facilitator: Rosemary Sexton, Kankakee District 111 |
Join us for an evening tour of the sights of Chicago. This two hour guided tour covers the major downtown attractions, including the 110-story Willis Tower, the Museum Campus, the Magnificent Mile, Navy Pier, the Hancock Center, the Historic Loop, Grant Park and everything in between. The tour is fully narrated with historical, architectural, and other factual tidbits thrown in.

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<tr>
<th>Time:</th>
<th>6:00 – 8:00 pm</th>
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<tr>
<td>Location:</td>
<td>West Tower Lobby</td>
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<td>Fee: $20</td>
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### Saturday, March 21, 2015

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<tr>
<th>Time:</th>
<th>8:00 am</th>
<th><strong>Registration Open</strong></th>
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<tr>
<td>Location:</td>
<td>Crystal Ballroom Foyer</td>
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<tr>
<td><strong>Breakout Session:</strong> FYI: Implications of Infusing 1:1 Technology in an MAT Program</td>
<td><strong>Description:</strong> The purpose of this session is to share recent insights from a study of a 1:1 computer/technology initiative that was integrated during the first six months of candidates’ tenure in an MAT Program. Specifically, the presenter will provide a meaningful context to share with audience participants. Focus areas include the candidates’ prior and regular use of technology, their experiences within this 1:1 initiative, and a description of candidates’ potential transference of technologies modeled in their MAT Program into their own teaching. Details about how the initiative was launched and its ties to the Technological, Pedagogical, and Content Knowledge (TPACK) framework will be shared. <strong>Presenter:</strong> Angelia Ridgway, University of Indianapolis <strong>Facilitator:</strong> Olatunde Ogunyemi, Grambling State University</td>
<td></td>
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<tr>
<td>Time:</td>
<td>8:30 - 9:30 am</td>
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<tr>
<td>Location:</td>
<td>Wrigley</td>
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<tr>
<td><strong>Breakout Session:</strong> Providing a Multi-Faceted Support Structure for Induction</td>
<td><strong>Description:</strong> One of the biggest challenges in a large urban school district is providing the necessary support for new teachers and in particular for new special education teachers with varied clinical experience. In order to ensure that support is multi-dimensional and cost effective, a large urban school district special education induction program has developed a model based on peer collaboration, like-credentialed instructional facilitators for workgroup sessions, and one-to-one like-credentialed support providers. This session will provide an opportunity to learn about the program changes that occurred after the first year and future plans for evaluation of the program. <strong>Presenters:</strong> Patricia Pernin, Los Angeles Unified School District; Felissa Luque, Los Angeles Unified School District <strong>Facilitator:</strong> Sheila Allen, Harford Community College</td>
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<tr>
<td>Time:</td>
<td>8:30 - 9:30 am</td>
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<tr>
<td>Location:</td>
<td>Water Tower</td>
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<tr>
<td><strong>Breakout Session:</strong> Evaluating Teacher Candidates through a Holistic Approach: Using Multiple Data Measures to Evaluate an Alternative Licensure Program</td>
<td><strong>Description:</strong> Engaging in the work of training beginning teachers to be effective is essential for student growth. Traditional evaluation methods lack a holistic view from multiple data sources to give a complete picture of how the teacher is performing. Often, it includes only the voice of one evaluator who may have had only limited interaction with the teacher. To address the need for a data-informed, holistic view of a beginning teacher's performance, the North Carolina STEM Teacher Education Program (NC STEP) developed an Effectiveness Metric to identify the extent to which beginning teachers are prepared to engage students in reading, writing, thinking, and talking about substantive STEM issues drawn from content that is fundamentally important to STEM disciplines. The metric also takes into account observations, a principal rating, student survey data, and student achievement data to provide support for novice teachers. <strong>Presenters:</strong> George Ward, North Carolina New Schools and Stacy Costello, North Carolina New Schools <strong>Facilitator:</strong> Jeff Henning-Smith, University of Minnesota</td>
<td></td>
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</table>
## Saturday, March 21, 2015

| Time: 8:30 - 9:30 am | Location: Gold Coast | **Special Session for Interns, New Teachers and Residents:** Creating More Effective Lessons  
*Description:* Creating engaging, effective lessons can be hard work! Come participate in a hands-on session to learn more about Robert Marzano’s high-yield teaching strategies along with a website that will give you over 60 new teaching tools to use in your classroom on Monday. Find out more about easy but powerful ways to increase learning and help your students be more involved in every aspect of your lessons.  
*Presenters:* Pamela Pate, Region 13 Educator Certification Program and Karan Wester, Region 13 Educator Certification Program  
*Facilitator:* Michelle Haj-Broussard, McNeese State University |

| Time: 8:30 - 9:30 am | Location: Buckingham | **Special Session for Interns, New Teachers, and Residents:** INTERNal Differentiation: ESL and Reading Comprehension Strategies that WORK!  
*Description:* Interns will be able to have access to various ESL and Reading Comprehension strategies that work with the ability to implement the strategies immediately upon returning to the classroom. The ESL strategies are Sheltered Instruction strategies that work and are useful in daily practice. Reading Comprehension strategies of various research-based instruction methods will be made easy for practical classroom use. The session will be interactive and will incorporate the practice of the strategies throughout the session in a co-teaching model.  
*Presenters:* Rosemary Sexton, Kankakee District 111 and LaToya Sartin, Posen Robbins School District 143.5  
*Facilitator:* Sonya Collins-Spaulding, Lindop School District 92 |

| Time: 9:30 - 10:30 am | Location: Comiskey | **Breakout Session:** Alternative, Apprenticeship & Accelerated Development Model: Career Switchers to Professional Educators  
*Description:* This session serves two purposes: (1) to share our journey of model development for an alternative licensure program that is accelerated and uses an apprenticeship approach with career switchers seeking to become teachers of Middle School STEM in high needs, rural schools/systems; and (2) to gather feedback from informed and experienced colleagues regarding their experiences, perspectives, and expertise related to our challenges and solutions.  
*Presenter:* Cheryl L. Beverly, James Madison University  
*Facilitator:* Dawn Basinger, Louisiana Tech University |

| Time: 9:30 - 10:30 am | Location: Wrigley | **Breakout Session:** Collaboration Among Iowa Universities Builds State Wide Accessible Program  
*Description:* Collaboration is a key element in creating an innovative alternative preparation program. Utilizing the strengths of each program, the three Iowa state universities collaborated on the design and implementation of a state wide program that was easily accessible for career changers while meeting the high expectations set for their graduates. This session will share the philosophy behind the collaborative effort as well as the benefits and challenges of collaboration. Lessons learned will be shared as well as discussions on how collaboration can work for you.  
*Presenter:* Susan Fischer, University of Northern Iowa and Susan Lagos Lavenz, University of Iowa  
*Facilitator:* John Parker, Central States Troops to Teachers |
### Saturday, March 21, 2015

<table>
<thead>
<tr>
<th>Time: 9:30 - 10:30 am</th>
<th>Breakout Session: Focus Groups: A Guide to Embedding edTPA into the Curriculum Development Process</th>
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<tbody>
<tr>
<td><strong>Location:</strong> Water Tower</td>
<td><strong>Description:</strong> This session offers a practical discussion on how the University of Phoenix is adopting edTPA into its teacher preparation programs on a national scale. The process for identifying subject matter experts, curriculum mapping, and developing embedded signature assignments that are aligned to edTPA rubrics and SPA standards and the connection of continuous program evaluation will be explored.</td>
</tr>
<tr>
<td><strong>Presenters:</strong> Lisa Ghormley, University of Phoenix; Pamela Roggeman, University of Phoenix; Ashley Bartley, University of Phoenix</td>
<td><strong>Facilitator:</strong> Andrew Rozell, iteach U.S.</td>
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<tr>
<th>Time: 9:30 - 10:30 am</th>
<th>Special Session for Interns, New Teachers, and Residents: STEM Literacy by Design: Are You Ready for the Challenge?</th>
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<tbody>
<tr>
<td><strong>Location:</strong> Gold Coast</td>
<td><strong>Description:</strong> STEM can be taught as an integrated approach while complying with Common Core or any state standards when utilizing carefully drafted rigorous activities in the K-12 classroom. STEM rigor will be explored, along with successful student achievement research based practices when integrating STEM subjects. Presenters will share the basics in engineering design concepts in order to emphasize the “E” in STEM. They will demonstrate these basics with a “hands-on challenge activity” appropriate for any level K-12. Participants will discuss the different initiatives currently implemented in their schools, along with the successes and issues of STEM programs. Are you ready for this challenge?</td>
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<tr>
<td><strong>Presenter:</strong> Michele C. Williams, University of Texas at El Paso and David Carrejo, University of Texas at El Paso</td>
<td><strong>Facilitator:</strong> John Zigmond, Benedictine University</td>
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<thead>
<tr>
<th>Time: 9:30 - 10:30 am</th>
<th>Special Session for Interns, New Teachers, and Residents: Reflective Practices that Inspire Improved Teaching and Strengthen Student Learning</th>
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</thead>
<tbody>
<tr>
<td><strong>Location:</strong> Buckingham</td>
<td><strong>Description:</strong> This highly interactive session will highlight the importance and effectiveness of teacher critical reflection as a means toward improving instructional practice and student learning. Participants will learn about the research behind this practice and several ways to approach it. Teachers will be given an opportunity to practice a guided written reflection in order to address a current teaching challenge. Through this process they will identify new teaching strategies to apply immediately upon their return to school. Poll Everywhere will serve as a method of assessing participants’ sense of empowerment in facing a teaching challenge after reflecting critically.</td>
</tr>
<tr>
<td><strong>Presenters:</strong> Shelby Pawlina, Friends’ School Teacher Preparation Program and Ed Walent, Friends’ School Teacher Preparation Program</td>
<td><strong>Facilitator:</strong> Johnetta Miller, Harvey School District 152</td>
</tr>
</tbody>
</table>
### Saturday, March 21, 2015

| Time: 10:45 - 12:15 | **Brunch and Closing Session with Chelonnda Seroyer**  
 Creating a Customized and Highly Effective Classroom Management Plan  

**Chair:** Vickie Person, President-Elect, NAAC  
**2016 Conference Announcement:** Dawn Basinger, Region 3 Director, NAAC  
**Introduction of Speaker:** Andrew Rozell, Treasurer-Elect, NAAC  

**Description:** Over 50 years of research and countless academic studies have proven that classroom management is the number one characteristic of an effective teacher. Chelonnda Seroyer will provide attendees with research based information that supports the need for effective management techniques. Techniques will be shared that will provide the attendees with ideas for consistent school-wide management strategies that will ensure that the school day runs smoothly and instructional time is maximized.  

| Time: 12:30 - 2:00 | **Post Conference Professional Development Sessions for Interns/Residents/New Teachers with Chelonnda Seroyer**  

**Intern Session:** Creating a Customized and Highly Effective Classroom Management Plan  

**Description:** This session will allow attendees to gain additional classroom management techniques that will help them create a culture of consistency in their classrooms. Management techniques will be discussed within the context of “Maslow’s Hierarchy of Needs” in an attempt to communicate to teachers the importance of a structured environment as it pertains to student growth and development. Seroyer will also share how the skills that many educators bring with them from the "business world" are an essential part of creating an effective classroom management plan.  

**Presenters:** Chelonnda Seroyer, Award-winning Educator  

**Facilitator:** Karen Peterson, Governors State University |
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- The Praxis Performance Assessment for Teachers (PPAT) offers a richer view of a teacher candidate's performance and readiness throughout the student-teaching experience

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Rethinking Field Experiences in Preservice Teacher Preparation

MEETING NEW CHALLENGES FOR ACCOUNTABILITY

Edited by Etta R. Hollins, Rethinking Field Experiences in Preservice Teacher Preparation provides detailed descriptions of theoretically grounded, research-based practices in programs that prepare preservice teachers to contextualize teaching practices in ways that result in a positive impact on learning for traditionally underserved students. The focus of the book is the centrality of clinical experiences in preparing teachers to work with students from diverse cultural, economic, and experiential backgrounds.

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Research Grants

The National Association for Alternative Certification (NAAC) invites research grant proposals. NAAC will award up to two grants of $2,000 each for quantitative or qualitative research projects related to alternative certification. Award recipients will be invited to present their research at the Spring 2016 NAAC annual conference and to submit a manuscript to the *Journal of the National Association for Alternative Certification*.

**SUBMISSION DEADLINE: June 29, 2015**

For more information and guidelines:

www.alternativecertification.org

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Conference Scholarships for Outstanding Alternative Certification Interns
to attend the 2016 NAAC Annual Conference

Deadline: June 1, 2015

The National Association for Alternative Certification (NAAC) will award up to three scholarships to outstanding alternative certification interns, to recognize their important work and encourage their participation in the NAAC Annual Conference. Each scholarship recipient will receive $1,000, plus a complimentary registration to the 2016 NAAC conference, up to $500 to offset travel expenses for the conference, and a complimentary one-year membership in NAAC. Application forms are available at www.alternativecertification.org.
Congratulations to the 2015 NAAC Scholarship Winners

**Haberman Scholarship**
Kelsey Muffler, Metro RESA Georgia Teacher Alternative Preparation Program

**Bill Smith Scholarship**
Chere Calderon, Transition to Teaching Program, Wichita State University

**NAAC Scholarship**
David Crowley, Los Angeles Unified School District Intern Program

**Honorable Mention**
Erica Bader, Montgomery College Alternative Certification for Effective Teachers
Meghan Berry-Alexander, Transition to Teaching Program, Wichita State University
Veronica Duran, California State University San Bernardino Intern Program
Kara Messinger-Hawkins, University of Louisiana at Monroe TEACH Project
Tia Leone, Teaching Excellence Program, KIPP Explore Academy
Van Phillips, Alternative Teacher Certification Project, Grambling State University
Frank Williams, Governors State University Alternative Certification Program
Knowing your challenges. 
Achieving your goals.

- Collect meaningful assessment data seamlessly to fulfill CAEP Standards and to improve student learning.
- Evaluate performance in conjunction with any teacher performance approach.
- Report on data to inform alternative cert program improvement decisions.
- Collaborate directly with and engage students in the learning process.

Get your FREE Big Idea Book to capture those big moments and innovative ideas from the conference!

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edTPA is the assessment and support system designed to provide evidence to states and educator preparation programs that their teaching candidates are ready to teach. Through its authentic, performance-based and educative approach, edTPA helps develop and assess the effectiveness of aspiring teachers.

With a focus on the learning of all students, edTPA engages teacher candidates in developing the knowledge, skills and abilities they need to meet the needs of today’s diverse learners.

SCALE
Stanford Center for Assessment, Learning, & Equity

NAAC members who have attended the most recent conference can give a recent graduate of a certification program a free one year membership in NAAC, at no cost. Give a free membership to anyone who has graduated in the last year and is not currently a member.

Membership in NAAC includes the following services and programs:

- **Annual Conference at a discounted rate**: A yearly professional meeting to share best practices, present research, hear policy updates, engage in professional development and network with colleagues across the country.
- **Journal of the National Association for Alternative Certification (JNAAC)**: The only peer-reviewed publication focused specifically on alternate routes to certification.
- **NAAC Newsletter**: An online and print publication highlighting association activities and news from the field.
- **NAAC Research Grants**: Grants of up to $2,000 awarded to selected research projects.
- **NAAC Website**: A place to find research, reports and news from the field, as well as to promote your program in a national directory of alternative certification providers.
- **NAAC Wiki**: A place to share resources with other practitioners.
- **And More!**

**Giver and Recipient Information**

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Address______________________________________________________________________________________
Recipient Name_____________________________________________ Email______________________________
Address___________________________________________________ Phone_____________________________
Program/ Certification Area ______________________________________________________________________

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Address______________________________________________________________________________________
Recipient Name_____________________________________________ Email______________________________
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Program/ Certification Area ______________________________________________________________________

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Address______________________________________________________________________________________
Recipient Name_____________________________________________ Email______________________________
Address___________________________________________________ Phone_____________________________
Program/ Certification Area ______________________________________________________________________

Submit form to: NAAC, PO Box 5750, Washington, DC 20016
Questions? Contact us at info@alternativecertification.org

www.alternativecertification.org
NAAC Membership Application

The National Association for Alternative Certification (NAAC) is the professional organization that advocates for standards-driven non-traditional educator preparation leading to effective school staffing. NAAC reviews trends and issues to inform practices and policies relevant to recruitment, preparation, certification, support, assessment, and retention of high-performing educators.

Membership dues enable NAAC to provide these important services and benefits:

- The Journal of the National Association for Alternative Certification (JNAAC)
- NAAC Newsletter
- Member discounts on conference registration (currently $100 discount per registrant)
- Weekly email updates
- The NAAC Resource Wiki
- Scholarships for outstanding interns
- Research Grants
- Webinars

New benefit: NAAC members now receive discounts on publications, products, and resources from several partner organizations!

For more information, go to www.alternativecertification.org.

Name: _________________________________________________________________________________

Title/Position: ____________________________________________________________________________

Organization: ____________________________________________________________________________

Address: ________________________________________________________________________________

City: _____________________________________ State: _________ Zip: ______________

Work Phone: __________________________ Email: _______________________________________

Membership Category:

☐ Individual Membership: $  65
☐ Program Membership: $500 for up to 10 members
☐ Program Membership: $300 for up to 5 members

(access form at www.alternativecertification.org/member.asp)

☐ Intern Membership: $  25
☐ Retired Professional: $  30

☐ Discounted Membership for State Affiliate Members: $40

State Affiliation: ☐ California Teacher Corps
☐ Louisiana Association for Alternative Certification
☐ Texas Alternative Certification Association

Submit form and check to: NAAC
PO Box 5750
Washington, DC  20016

Federal ID Number: 54-1822255
NAAC Program Membership Application

The National Association for Alternative Certification (NAAC) offers two options for program membership. The $500 program membership allows an institution to designate up to 10 representatives as members of NAAC. The $300 program membership allows an institution to designate up to 5 representatives as members of NAAC. Provide complete program contact information below, followed by the name, title and email address of each designated member. Also include alternate mailing addresses if appropriate (you may use a separate sheet of paper). If an alternative address is not provided NAAC correspondence will be sent to the primary address provided. For more information, go to www.alternativecertification.org. Member benefits include:

- The Journal of the National Association for Alternative Certification (JNAAC)
- NAAC Newsletter
- Member discounts on conference registration (currently $100 discount per registrant)
- Weekly email updates
- The NAAC Resource Wiki
- Scholarships for outstanding interns
- Research Grants
- Webinars

New benefit: NAAC members now receive discounts on publications, products, and resources from several partner organizations!

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Title/Position: ________________________________________
Email:_______________________________________________
Address: ____________________________________________

Name:_______________________________________________
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Federal ID Number: 54-1822255
Submit form and check to: NAAC, PO Box 5750, Washington, DC 20016
For more information contact Judy Corcillo at 202-277-3600 or judyc@alternativecertification.org
**Journal of the National Association for Alternative Certification**

Register at www.JNAAC.com

The *Journal of the National Association for Alternative Certification (JNAAC)* publishes quantitative and qualitative research on nontraditional teacher preparation, and feature articles by practitioners with a focus on nontraditional teacher preparation. *JNAAC* is published twice a year (Fall and Spring) as a service to and resource for NAAC members and the greater educational community.

*JNAAC* is published on the Open Journal System (OJS) website. Register with OJS at www.JNAAC.com to read the current and past issues of *JNAAC*, to submit articles, and access other information about the journal. Registration is free and easy.

NAAC thanks PACE University for sponsorship of the printing of the Fall issue.
# 2015 Participant Directory

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