

Dimension: Design Component: Selection	A: Program Name: <input type="text"/>		B: Select a Stage
Stage 1	Stage 2	Stage 3	Stage 4
Developing Program, Identifying Resources and Personnel	Implementing Program Procedures, Policies, and Collaboration	Analyzing Program Policies and Procedures	Advancing Program Sustainability and Continuous Improvement
<ol style="list-style-type: none"> Selection policies are developed and aligned to local, state, and federal regulations. A selection process is planned. 	<ol style="list-style-type: none"> Program criteria for selecting and retaining effective teacher-candidates that meet diversity, equity, and partner staffing needs are developed, implemented, and publicly communicated. Selection processes are implemented and are fully aligned to program policies. 	<ol style="list-style-type: none"> Selection criteria are systematically assessed for clarity and validity, modified as needed, and communicated through multiple sources to ensure selection and retention of high-quality teacher-candidates. The selection process is systematically assessed and modified to ensure implementation of a rigorous program. 	<ol style="list-style-type: none"> Teacher-candidate evaluations, matched with measures of their students' learning, are reviewed annually by all staff, partners, and stakeholders to ensure selection policies meet staffing needs and continuously improve teacher-candidate effectiveness. Selection data are regularly and jointly analyzed by staff, partners, and stakeholders to inform continuous improvement in selection and placement policies and procedures to promote program sustainability.

C. The following section is the space to write your rationale that your evidence supports.