

Dimension: Accountability Component: Selection	A: Program Name: <input type="text"/>		B: Select a Stage
Stage 1	Stage 2	Stage 3	Stage 4
<b>Developing Program, Identifying Resources and Personnel</b>	<b>Implementing Program Procedures, Policies, and Collaboration</b>	<b>Analyzing Program Policies and Procedures</b>	<b>Advancing Program Sustainability and Continuous Improvement</b>
<ol style="list-style-type: none"> <li>1. Data requirements are identified to assist program selection efforts.</li> <li>2. Staff resources are allocated to data collection, computer data entry, and data interpretation for selection activities.</li> <li>3. Data sources are identified.</li> </ol>	<ol style="list-style-type: none"> <li>1. Selection materials are aligned with program data requirements.</li> <li>2. Data are collected and used to monitor progress toward selection goals.</li> <li>3. Selection data are entered into electronic databases and are readily available for staff to review on a regular basis.</li> </ol>	<ol style="list-style-type: none"> <li>1. Data from previous selection and admission activities are analyzed by program staff, partners, and stakeholders to inform decision making for setting selection goals.</li> <li>2. Selection data collection policies and procedures are reviewed by staff, partners, and stakeholders to improve teacher-candidate quality.</li> <li>3. Reports summarizing selection activities and results are available in print and electronic formats.</li> </ol>	<ol style="list-style-type: none"> <li>1. The program's system of accountability involves program staff, partners, and stakeholders in evaluation and continuous improvement of teacher-candidate selection.</li> <li>2. With the assistance of program staff, partners, and stakeholders, recruitment data collection and analysis policies and procedures are systematically evaluated to continuously improve effective teacher-candidate placement.</li> <li>3. Summaries of historic and disaggregated data are systematically analyzed to accelerate progress toward selection goals.</li> </ol>

C. The following section is the space to write your rationale that your evidence supports.