

Dimension: Accountability Component: Preparation	A: Program Name: <input type="text"/>		B: Select a Stage
Stage 1	Stage 2	Stage 3	Stage 4
Developing Program, Identifying Resources and Personnel	Implementing Program Procedures, Policies, and Collaboration	Analyzing Program Policies and Procedures	Advancing Program Sustainability and Continuous Improvement
<ol style="list-style-type: none"> 1. Data requirements are identified to assist the program's preparation plan. 2. Staff resources are allocated to data collection, computer data entry, and data interpretation for activities related to preparation of teacher-candidates. 3. Data sources are identified. 	<ol style="list-style-type: none"> 1. Curriculum plans include evaluation components for teacher-candidates and instructors to meet data requirements. 2. Data are collected and used to monitor teacher-candidate progress toward program completion. 	<ol style="list-style-type: none"> 1. Data from previous program years are analyzed by program staff, partners, and stakeholders to inform decisions about the curriculum and to set preparation goals. 2. Preparation data collection policies and procedures are reviewed by program staff, partners, and stakeholders to improve the quality of preparation for teacher-candidates. 	<ol style="list-style-type: none"> 1. The system of accountability involves program staff, partners, and stakeholders in the analysis and continuous improvement of teacher-candidate preparation. 2. With the assistance of program partners and stakeholders, data analysis policies for instructional delivery and other preparation activities are evaluated systematically to continuously improve preparation. 3. Summaries of historic and disaggregated data are systematically analyzed to improve preparation of teacher-candidates.

C. The following section is the space to write your rationale that your evidence supports.