

Dimension: Governance Component: Support	A: Program Name: <input type="text"/>		B: Select a Stage
Stage 1	Stage 2	Stage 3	Stage 4
<b>Developing Program, Identifying Resources and Personnel</b>	<b>Implementing Program Procedures, Policies, and Collaboration</b>	<b>Analyzing Program Policies and Procedures</b>	<b>Advancing Program Sustainability and Continuous Improvement</b>
<ol style="list-style-type: none"> <li>Procedures are outlined for supporting teacher-candidates.</li> <li>Required resources are identified for the program's support plan.</li> </ol>	<ol style="list-style-type: none"> <li>Teacher-candidate support activities are implemented according to program policies.</li> <li>Program partners have opportunities to provide input and resources for support operations, including hiring and placement of skilled and knowledgeable staff.</li> </ol>	<ol style="list-style-type: none"> <li>A plan for teacher-candidate support ensures policies and practices are systematically reviewed and modified for effectiveness based on feedback from all stakeholders.</li> <li>Sufficient resources are available to select, prepare, and monitor staff who support teacher-candidates.</li> <li>Staff deployment practices are regularly reviewed and modified when necessary, to ensure effectiveness and alignment to program goals.</li> </ol>	<ol style="list-style-type: none"> <li>Procedures are implemented which systematically evaluate preparation processes, personnel effectiveness, appropriateness of curriculum, and effects on student learning and retention of teacher-candidates.</li> <li>Stakeholders provide feedback regarding the professionalism of the teacher-candidates.</li> <li>Evaluation results are analyzed regularly for program improvement.</li> </ol>

C. The following section is the space to write your rationale that your evidence supports.