

<b>Dimension: Design</b> <b>Component: Preparation</b>	A: Program Name: <input type="text"/>		B: <b>Select a Stage</b>
<b>Stage 1</b>	<b>Stage 2</b>	<b>Stage 3</b>	<b>Stage 4</b>
<b>Developing Program, Identifying Resources and Personnel</b>	<b>Implementing Program Procedures, Policies, and Collaboration</b>	<b>Analyzing Program Policies and Procedures</b>	<b>Advancing Program Sustainability and Continuous Improvement</b>
<ol style="list-style-type: none"> <li>1. A preparation plan is created to provide a framework for program delivery.</li> <li>2. Plans to assess teacher-candidates as they progress through the program are in development.</li> </ol>	<ol style="list-style-type: none"> <li>1. Curricula are created based on the developmental learning needs of diverse teacher-candidates and align with local, state, and national regulations and standards of content and quality.</li> <li>2. An implemented preparation plan includes procedures for program delivery based on the identified needs of the teacher-candidates and their students.</li> <li>3. Teacher-candidates are assessed based on demonstrated knowledge and application of subject matter, pedagogical skills, and professionalism.</li> </ol>	<ol style="list-style-type: none"> <li>1. Program delivery systems and curricula are systematically examined to ensure a rigorous methodology and an organized and coherent curricular framework that aligns with program goals and incorporates effective strategies for preparing teacher-candidates.</li> <li>2. The program delivers effective strategies for general pedagogy and content-specific pedagogy, provides experiences in authentic use of technology to assist instruction, and exposes teacher-candidates to a variety of student assessment systems.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher-candidate evaluations, their work products, and measures of their students' learning are reviewed annually by all staff, partners, and stakeholders to ensure program delivery systems and curricula are continuously improved.</li> <li>2. Preparation data are regularly and jointly analyzed by staff, partners, and stakeholders to inform continuous improvement in preparation policies and instructional systems to promote program sustainability.</li> </ol>

C. The following section is the space to write your rationale that your evidence supports.