

Dimension: Accountability Component: Support	A: Program Name: <input type="text"/>		B: Select a Stage
Stage 1	Stage 2	Stage 3	Stage 4
Developing Program, Identifying Resources and Personnel	Implementing Program Procedures, Policies, and Collaboration	Analyzing Program Policies and Procedures	Advancing Program Sustainability and Continuous Improvement
<ol style="list-style-type: none"> 1. Data requirements are identified to assist the program's plan to support teacher-candidates. 2. Staff resources are allocated to data collection, computer data entry, and data interpretation for activities related to support of teacher-candidates. 3. Data sources are identified. 	<ol style="list-style-type: none"> 1. Mentoring, supervision and coaching plans include evaluation components for personnel that satisfy collection requirements. 2. Data are collected and used to monitor the quality of support for teacher-candidates. 3. Data summarizing mentor, supervision, and/or coaching activities in support of teacher-candidates are in electronic databases and available for staff to review on a regular basis. 	<ol style="list-style-type: none"> 1. Data collected from previous years of support activities are analyzed in conjunction with data from current on-going support by program staff, partners, and stakeholders to inform decision making for setting support goals. 2. Support data collection policies, data processing procedures, and related resources are reviewed by program staff, partners, and stakeholders to improve the quality of support for teacher-candidates. 	<ol style="list-style-type: none"> 1. Program staff, partners, and stakeholders systematically evaluate teacher-candidate support mechanisms for continuous improvement. 2. Data collected from teacher-candidates in evaluations and reflections are systematically analyzed to improve support services.

C. The following section is the space to write your rationale that your evidence supports.