



NAAC 2020 Conference Award for Outstanding New Educators - Scoring Rubric

Applicant's Name: _____ **Reviewer's Name:** _____

Criteria	Points				Provide a score from 1 to 10 (whole numbers only)
	10	9-7	6-3	2-1	
Applicant articulates powerful reasons for entering the teaching profession	Applicant presents multiple strong, well-defined reasons for entering the teaching profession in an engaging and compelling story	Applicant presents clear, multiple reasons for entering the profession in an engaging manner	Applicant presents unclear or weak reasons for entering the profession, and may offer only general statements (e.g., liking kids)	Applicant does not address reasons for becoming a teacher	
Applicant explains motivation for choosing an alternative certification route to teaching	Applicant presents multiple strong, well-defined reasons for choosing alternative certification that are presented in a compelling story	Applicant presents clear reasons for choosing alternative certification	Applicant presents unclear or weak reasons for choosing alternative certification, and may speak only to the ease of access	Applicant does not present reasons for choosing alternative certification as a route to teaching	
Applicant demonstrates professional dispositions with regards to students and the teaching profession	Applicant demonstrates a high-level of professionalism, writing about students and the profession with deep respect and an understanding of the strengths of children and their communities. This includes concrete examples.	Applicant shows respect for students and teaching, as indicated by statements about his/her beliefs and possibly concrete examples.	Applicant conveys developing dispositions with regards to understanding students and the profession of teaching.	Applicant demonstrates lack of respect for students and teaching (e.g., describing students and teaching from a deficit perspective, focusing on what students and/or parents/communities lack)	
Applicant demonstrates mastery of the written language	Statement is almost completely free of grammatical, spelling and other errors and the message of the writer is easy to follow as a result	Statement includes some grammatical, spelling or other errors that may interfere with communication		Statement includes many spelling, grammar and other errors that interfere with the writer's message	
Recommendation Letter 1	Letter offers multiple strong, positive reasons for selecting the applicant and provides evidence of success with students	Letter offers several positive reasons for selecting the applicant	Letter offers limited reasons for selecting the applicant	Letter does not offer reasons for selecting the applicant or any evidence of success with students	
Recommendation Letter 2	Letter offers multiple strong, positive reasons for selecting the applicant and provides evidence of success with students	Letter offers several positive reasons for selecting the applicant	Letter offers limited reasons for selecting the applicant	Letter does not offer reasons for selecting the applicant or any evidence of success with students	
Recommendation Letter 3	Letter offers multiple strong, positive reasons for selecting the applicant and provides evidence of success with students	Letter offers several positive reasons for selecting the applicant	Letter offers limited reasons for selecting the applicant	Letter does not offer any positive reasons for selecting the applicant or any evidence of success with students	
				Total Score:	