



Conference Scholarships for Outstanding Alternative Certification Interns to attend the 2012 NAAC Annual Conference

Deadline: June 15, 2011

The National Association for Alternative Certification (NAAC) will award up to three scholarships to outstanding alternative certification interns, to recognize their important work and encourage their participation in the NAAC Annual Conference. Each scholarship recipient will receive \$1,000, plus a complimentary registration to the 2012 NAAC conference, up to \$500 to offset travel expenses for the conference, and a complimentary one-year membership in NAAC.

Eligibility Requirements

- You must currently be an intern/teacher candidate, or teacher who completed an alternative certification/licensure program within the last year (no earlier than June 15, 2010).
- You must be willing to present at the next NAAC Annual Conference and confirm your agreement to attend. The scholarship can only be granted to winners who agree to, and actually attend, the full 2012 conference (one day attendance does not qualify). During the awards presentation, you will give a speech of about 5 minutes about your experiences as an alternative certification intern.

Guidelines for Application

1. Submit by mail (not email) the following:
 - a. Completed application cover sheet.
 - b. Written statement of about two pages explaining:
 - i. Your reasons for entering the teaching profession at this time;
 - ii. Why you chose alternative certification as your route to teaching; and
 - iii. Why you believe alternative certification or licensure is important and valuable.
 - c. Three letters of recommendation on letterhead from the Director (or equivalent) of your Alternative Certification/Licensure program, your principal, and one other source. The letters should provide a strong and clear endorsement of the applicant's teaching skills.
 - d. Presentation on DVD of no more than 10 minutes, showing the teacher interacting with students in a classroom setting. The presentation should include, your name, the beginning and ending of a lesson, and should successfully portray the candidate's teaching skills, the student's level of engagement, and the learning environment. Other things may be included such as recommendations from the principal, comments regarding community involvement, or other scenes of action with students. This video will be a significant part of the judging and may be shown at the 2012 conference at a general session.
2. Deadline for receipt of applications for the 2012 awards is June 15, 2011. Applications will be judged by a committee of NAAC members.
3. Notification of awards will be on or about October 1, 2011.
4. Mail your application (by USPS, UPS or FedEx) to:
NAAC Conference Scholarship Application
c/o Judy Corcillo
3727 Warren St. NW
Washington, DC 20016

All applications will be acknowledged by email upon receipt.

For more information, contact: Judy Corcillo, Director, NAAC, 202-277-3600 or jcorcillo@alternativecertification.org

NAAC 2012 Conference Scholarship Scoring Rubric

Candidate's Name: _____

Reviewer's Name: _____

Criteria	1	2	3	4	Points
Written Statement: Applicant states reasons for entering the teaching profession	Sequence of information is difficult to follow; does not answer question	Reader has difficulty following reasons because applicant jumps around	Applicant presents a clear reason for entering the profession	Applicant presents one or more very strong, well-defined reason(s) for entering the profession	
Written Statement: Applicant states why he/she chose alternative certification as route to teaching	Sequence of information is difficult to follow; does not answer question	Reader has difficulty following reasons because applicant jumps around	Applicant presents a clear reason for choosing alternative certification	Applicant presents one or more very strong, well-defined reason(s) for entering the profession	
Written Statement: Applicant states why alternative certification is important and valuable	Does not answer the question	A weak conclusion is offered	A clear conclusion is offered	Several clear, strong conclusions are offered	
Written Statement: Grammar and spelling; sentence structure, and tone	Has four or more spelling errors and/or grammatical errors; little attention is paid to sentence structure; tone is inappropriate	Has 3 spelling and/or grammatical errors; contains structural weaknesses; tone does not contribute to why applicant should be considered	Has no more than two spelling or grammatical errors; sentence structure is generally correct; Tone enhances persuasiveness, but there are inconsistencies	Has no spelling or grammatical errors; sentence structure is correct; tone is consistent and enhances persuasiveness	
Recommendation Letters	Letters do not offer any positive reasons for selecting the applicant	Letters offer only one positive reason for selecting the applicant	Letters offer several positive reasons for selecting the applicant	Letters offer very strong, positive endorsements of the applicant	
DVD: Portrayal of Teaching Skills	DVD does not show positive teaching behaviors	DVD shows limited positive teaching behaviors; may or may not include the beginning and ending of a lesson	DVD clearly shows positive teaching behaviors, including the beginning and ending of a lesson	DVD shows several positive teaching behaviors and clearly indicates the teacher's ability to deliver effective instruction	
DVD: Portrayal of Students	DVD does not show students or does not portray their interaction with the teacher	DVD includes limited footage of the students and their interaction with the teacher; students do not appear engaged in the lesson	DVD shows the students and indicates their level of interaction with the teacher, and level of engagement in the lesson	DVD clearly shows the student's interaction with the teacher and portrays significant understanding of and engagement in the lesson	
DVD: Portrayal of learning environment	DVD shows little of the learning environment and/or the learning environment is inappropriate	DVD provides limited indications of a positive learning environment	DVD shows several signs of a positive learning environment, such as age-appropriate and organized classroom setting; displays of student work; and indications of behavior management techniques	DVD clearly shows an exemplary learning environment, with attention to classroom organization; an age-appropriate setting; displays of student work; and indications of behavior management techniques	
Total Score					



**National Association for Alternative Certification
2012 Scholarship Application Cover Sheet**

Name:

Job Title:

Alternative Certification/Licensure Program:

School at which you teach:

Street Address:

City:

State:

Zip:

Is this home or work address?

Home

Work

Email (required):

Daytime Telephone:

Daytime FAX:

Home Telephone:

Home FAX:

I qualify to apply for this scholarship because:

I am currently an intern/teacher candidate in an alternative certification/licensure program, or

I have completed an alternate certification program within the last year. (No earlier than June 15, 2010)

In addition, if selected, I agree to submit a proposal to present at the 2012 Conference and I acknowledge that the scholarship will be awarded during the 2012 annual conference and attendance is mandatory to receive the award.

Signed: _____