

National Association for Alternative Certification Quality Indicators for Non-traditional Teacher Preparation Programs

Application

The indicators will be available to any teacher preparation program for self-assessment, goal setting, and continuous improvement planning. They may also be used by state departments of education as a tool for program self-assessment prior to approval review visits. Researchers will have access to data that will stimulate and validate a broad knowledge base to affirm the qualities of non-traditional preparation programs. These research efforts will ultimately lead to greater teacher effectiveness and student achievement.

As formal follow-up, the QI process will include a SWOT (strengths, weaknesses, opportunities, threats) analysis. A template in LiveText will be available to analyze data to determine strengths and weaknesses; and then determine the opportunities available for improvement which would become an improvement plan for the year. Threats are also considered so that programs can be proactive in planning for dealing with issues that may arise. Some programs will continue with the pilot process through years two and three in order to collect data around the usability of the document for supporting change and bringing about growth of the organization.