



# NAAC NEWSLETTER

OFFICIAL PUBLICATION OF THE  
NATIONAL ASSOCIATION FOR ALTERNATIVE CERTIFICATION

[www.alternativecertification.org](http://www.alternativecertification.org)

*The voice for alternative certification in education*

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## President's Column

Welcome back to a new school year. We are excited about the year ahead and the new initiatives NAAC is launching.

First, we are expanding our programmatic activities to include new professional development workshops for directors and staff of alternative certification programs. The workshops, titled "The Nuts and Bolts of Teacher Certification: How to Get Started and How to Move Forward," will provide hands-on training geared toward leaders of new and established programs. The curriculum will focus on what works in highly effective nontraditional teacher training programs and offer a model for continuous improvement. To reach the widest possible audience, workshops will be offered on three different dates in three different cities. You can read more about these regional workshops in the article to the right and on our website.

Second, NAAC has launched a new collaboration through its involvement in a national five-year Transition to Teaching project, Project KNOTtT. This initiative allows NAAC to partner with TTT programs in Kansas, Nevada, Ohio, and Texas on multiple levels. Read more about Project KNOTtT on page 2.

Finally, we are excited about our annual conference, **April 3-5, 2008** in Atlanta. We have lined up an exceptional program of speakers, including keynoter Harry Wong (see page 3). As always, there will be a diverse selection of break-out sessions featuring the latest information on best practices, research, technology, policy and more. We hope to see you at the Crowne Plaza Ravinia in April!

*Dr. Nell Ingram, President*



## Regional Workshops to Focus on Nuts and Bolts of Teacher Certification

NAAC will host regional one-day workshops in 2007-2008 focusing on the nuts and bolts of running an effective teacher certification program. The workshops will provide an interactive day of training for new and established alternative certification programs.

Workshops are scheduled for Friday, November 9 in Philadelphia, PA; Thursday, November 29 in Jacksonville, FL; and Friday, January 11 in Houston, TX. Each workshop will run from 8:30 am – 5 pm.

"The Nuts and Bolts of Teacher Certification: How to Get Started and How to Move Forward," will focus on "what works" in highly effective alternative certification programs.

Participants will learn strategies to:

- Market and recruit viable candidates for various certification areas
- Consistently select the best program candidates

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# NAAC to Participate in Project KNOTtT

In the recent Transition to Teaching competition, a national grant was awarded to a new, multi-state collaborative named Project KNOTtT. NAAC will participate on two levels in the project, by developing and refining quality indicators as part of the evaluation process, and by providing training to project directors and interns throughout the five year scope of the grant.

The project is named for the four states that will recruit, train and place teachers through the grant: Kansas, Nevada, Ohio and Texas. In each state, one or more LEAs will be working with higher education partners to place highly qualified teachers in high need schools. In all, 545 teachers of record will be placed and supported through Project KNOTtT in up to 18 high need school districts. A unique feature of the project is the built-in collaboration between the programs, which will enable them to share resources as part of an online learning community.

NAAC recently launched an initiative to develop quality indicators for nontraditional teacher preparation programs. After completing the development stage, NAAC will pilot test the quality indicators at multiple sites, including the programs participating in Project KNOTtT, working in conjunction with a third party evaluator, the Youth Policy Institute (YPI). YPI, which has served as an evaluator on earlier TTT grants, has been a pioneer in the concept of using quality indicators to evaluate TTT project effectiveness.

According to NAAC president Nell Ingram, “we are excited about the opportunity to simultaneously pilot test the quality indicators, while supporting the evaluation and continuous improvement of numerous new and continuing transition to teaching projects. One of the benefits of collaborating with Project KNOTtT is the involvement of numerous individual programs that allow us to pilot test the quality indicators in a wide variety of alternative certification programs that reflect the diversity of the field.” Another plus is the fact that the NAAC annual conference offers an ideal setting each year to bring together the project directors and interns who will undertake training through Project KNOTtT.

Project KNOTtT, which will be housed at The Ohio State University, is one of 41 new Transition to Teaching grantees. Since 2002, Transition to Teaching has awarded 150 grants to higher education institutions, state and local educational agencies, and nonprofit organizations to develop, implement, and evaluate innovative strategies in the recruitment, selection,

preparation and support of highly qualified teachers in high-need districts and schools. In 2007, the U.S. Department of Education awarded a total of \$22.1 million to grantees.

For more information on Project KNOTtT, contact Belinda Gimbert, Principal Investigator, The Ohio State University, at 614-247-4599 or [gimbert.1@osu.edu](mailto:gimbert.1@osu.edu).

## 2007 Transition to Teaching Grants

Alaska Department of Education and Early Development  
The University of Alabama at Birmingham  
Arizona State University  
Arizona Department of Education  
Los Angeles Unified School District  
Colorado State University Pueblo  
Regents of the University of Colorado at Denver  
American Board for Certification of Teacher Excellence  
Howard University  
School Board of Broward County  
Duval County Public Schools  
Georgia State University  
DeKalb County Public Schools  
Chicago Public Schools  
Campbellsville University  
Calcasieu Parish School Board  
University of New Orleans  
Louisiana State University  
University of Louisiana at Monroe  
Boston Plan for Excellence  
University of Massachusetts at Dartmouth  
Jackson Public School District  
Wake County Public Schools  
Jemez Mountain Public Schools  
Long Island University  
The New Teacher Project, Inc.  
Bowling Green State University  
The Ohio State University Research Foundation  
Temple University  
Drexel University  
Black Hills Special Service Cooperative  
Houston Independent School District  
Stephan F. Austin State University  
University of North Texas  
University of Texas at San Antonio  
Education Service Center Region XIII  
Intercultural Development Research Association  
Region 14 Education Service Center  
Regent University School of Education  
West Virginia Department of Education

# 2008 Annual Conference April 3-5, Atlanta, GA

**Proposal Submission Deadline:  
November 16, 2007**

Harry Wong will keynote the NAAC annual conference in Atlanta, April 3-5, 2008. The 18<sup>th</sup> annual conference theme is ***Alternate Route Educators: A New Day for School Staffing***.

The conference opens Thursday morning, April 3, with an address by noted speaker Harry Wong, a teacher, consultant, and author of the best selling book, "The First Days of School," and the more recent "New Teacher Induction." Drawing on more than 35 years of classroom experience, Wong will explain what he and others do to foster effective teaching and ensure teacher and student success.



Harry Wong

Opening day will also feature a luncheon address by George Ann Rice, former Associate Superintendent for Human Resources of the Clark County (Nevada) School District. Friday, April 4 will feature major addresses by Daune Baker, president of the BERC Group, an education research and consulting firm, and Terry James, chair of the Department of Leadership Studies, College of Education, University of Central Arkansas, and president of the Association of Teacher Educators. Other conference highlights a scholarship awards breakfast, a festive evening networking reception, and more than 50 break-outs on best practices, continuous improvement models, research, technology, policy, and more. Preconference activities will take place on April 2, including optional workshops and a full day meeting of the National Task Force on Quality Indicators for Nontraditional Teacher Preparation Programs. The conference will end midday Saturday, April 5.



George Ann Rice

Originally planned as a joint conference with the National Center for Alternative Certification, the meeting will be sponsored solely by NAAC. After combining their annual meetings in 2007, the two organizations have decided to offer separate conferences this year.

The annual conference will take place at the Crowne Plaza Ravinia in Atlanta. The Call for Proposals is available at [www.alternativecertification.org](http://www.alternativecertification.org). The proposal submission deadline is November 16, 2007.

Conference registration materials will be sent to NAAC members this fall, and will also be available on the NAAC website. For more information, contact NAAC Executive Secretary Judy Corcillo at 202-277-3600 or [judyc@alternativecertification.org](mailto:judyc@alternativecertification.org).

## Regional Workshops

*Continued from page 1*

- Develop or redesign curriculum to increase the effectiveness of candidates during internship
- Structure support for teachers to increase their success in the classroom
- Build authentic, sustained relationships with important stakeholders such as school and district personnel.

Workshop leaders Becky Washington and Catherine Haynes are, respectively, associate director and program specialist of the Educator Certification Program, Region XIII Education Service Center in Austin, Texas. They will draw on their experience with Region XIII's nationally recognized program, as well as current research and innovative ideas from other effective programs. The workshop will not focus on just one model, but will incorporate best practices from a diversity of programs.

More information is available at the online registration website, [www.regonline.com/naacworkshop](http://www.regonline.com/naacworkshop), or by calling Judy Corcillo, NAAC executive secretary, at 202-277-3600.

### Workshop Schedule:

Friday, November 9, 2007  
*Philadelphia Airport Hilton  
Philadelphia, PA*

Thursday, November 29, 2007  
*Hyatt Regency Jacksonville – Riverwalk  
Jacksonville, FL*

Friday, January 11, 2008  
*Hyatt Regency Houston – Downtown  
Houston, TX*

## NAAC Membership Application

Name: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

### Membership Category:

- Regular Membership: \$50
- Discounted Membership for current State Association members: \$25  
State affiliation:
  - California
  - Louisiana
  - Texas

### Submit form and check or purchase order to:

Judy Corcillo, Executive Secretary  
NAAC  
PO Box 5750  
Washington, DC 20016

FEIN # 54-1822255

For more information contact Judy Corcillo at  
202-277-3600 or [judyc@alternativescertification.org](mailto:judyc@alternativescertification.org)



## Call for Manuscripts

### *Journal of the National Association for Alternative Certification*

The *Journal of the National Association for Alternative Certification* (JNAAC) invites members and non-members of NAAC to submit manuscripts on issues related to alternative certification. The research manuscripts should focus on quantitative and/or qualitative research that has implications and applicability for practitioners and/or policy makers involved with alternative certification. Featured article manuscripts should focus on issues related to policy, positions, and methodology. Manuscripts will be double blind peer reviewed.

There is no set date for manuscripts submitted to be considered for publication in the *Journal of the National Association for Alternative Certification*. Every attempt will be made to notify authors of the decision of the double blind review within three months. If a decision to publish is offered, the manuscript will be scheduled for publication as soon as suggested editing is completed by the author and accepted by the editor assigned to the manuscript.

### Include in the Submission:

- 1) **Cover page: List** Title of Manuscript, topic, date of submission, main author's name, mailing address, home and work phone numbers, e-mail addresses, institutional affiliation, and biographical information about author and any co-authors (30 words or less per author).
- 2) **Abstract:** Describe the essence of the manuscript (100 words or less). Do not include your name on the abstract or the manuscript.
- 3) **Manuscripts must use the American Psychological Association (APA) style** throughout. References, charts, tables, figures, and graphs must be written on separate pages. Manuscripts must be no longer than 25 pages, including charts, tables, etc. Use single space between lines, 12 point font size, and 1.5" margins on each side of the pages.
- 4) **Manuscript Submission Address:** Send two copies of the manuscript in Microsoft Word as email attachments to **Dr. Bill Neal**, JNAAC Managing Editor, Southeastern Louisiana University, SLU 10671, Hammond, LA 70402; [bill.neal@selu.edu](mailto:bill.neal@selu.edu). In one copy include your contact information and affiliation and in the other copy omit that information for the blind review.

**NAAC NEWSLETTER  
EDITOR'S SECTION**

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Submit articles to:

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College of Education  
The Ohio State University  
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Columbus, OH 43210

Or email your news and  
announcements to:

[Info@alternativecertification.org](mailto:Info@alternativecertification.org).

**Please visit the NAAC website at  
[www.alternativecertification.org](http://www.alternativecertification.org)  
to find an electronic version of  
this newsletter and more.**

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New Mexico, Utah, Washington,  
Wyoming

Region 2: Illinois, Indiana, Iowa,  
Kansas, Michigan, Minnesota,  
Missouri, Nebraska, North Dakota,  
Ohio, South Dakota, Wisconsin

Region 3: Arkansas, Louisiana,  
Oklahoma, Texas

Region 4: Alabama, Florida,  
Georgia, Kentucky, Mississippi,  
North Carolina, South Carolina,  
Tennessee, Virginia, West Virginia

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# National Quality Indicators Task Force Meets in Atlanta

The NAAC National Task Force on Quality Indicators (QIs) for Non-Traditional Teacher Preparation Programs held its kick-off meeting on August 10, 2007 in Atlanta. The meeting was attended by 12 of the 18 task force members. Major topics of discussion included the vision statement for the task force, identification of the key components of quality indicators, and coordination with the Project KNOTT Transition to Teaching grant, which will use the Quality Indicators in its project evaluation. Also discussed was the timeline for researching, drafting, pilot testing, revising and ultimately disseminating the final Quality Indicators for Nontraditional Teacher Preparation Programs. The project has a five-year timeline, with the final QIs slated for adoption by the NAAC membership at the 2012 annual conference.

The next task force meeting is scheduled for December 10, 2007 in Dallas.

For more information on the quality indicators project, contact task force co-chair Becky Washington at [becky.washington@esc13.txed.net](mailto:becky.washington@esc13.txed.net) or Belinda Gimbert at [gimbert.1@osu.edu](mailto:gimbert.1@osu.edu).

## *Call for Proposals* **NAAC Annual Conference**

### **Alternate Route Educators: A New Day for School Staffing**

**April 3-5, 2008  
Crowne Plaza Ravinia – Atlanta**

**Proposal Deadline: November 16,  
2007**

**More information available at  
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